



耀华国际学校
Yew Wah International Education School

北京亦庄校区
Beijing Yizhuang Campus

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全人教育

Holistic Education

中西融合

Mix of East & West



植根中国 贡献全球 承前启后 九十年优质教育
Heritage and Innovation: 90 Years of Quality Education

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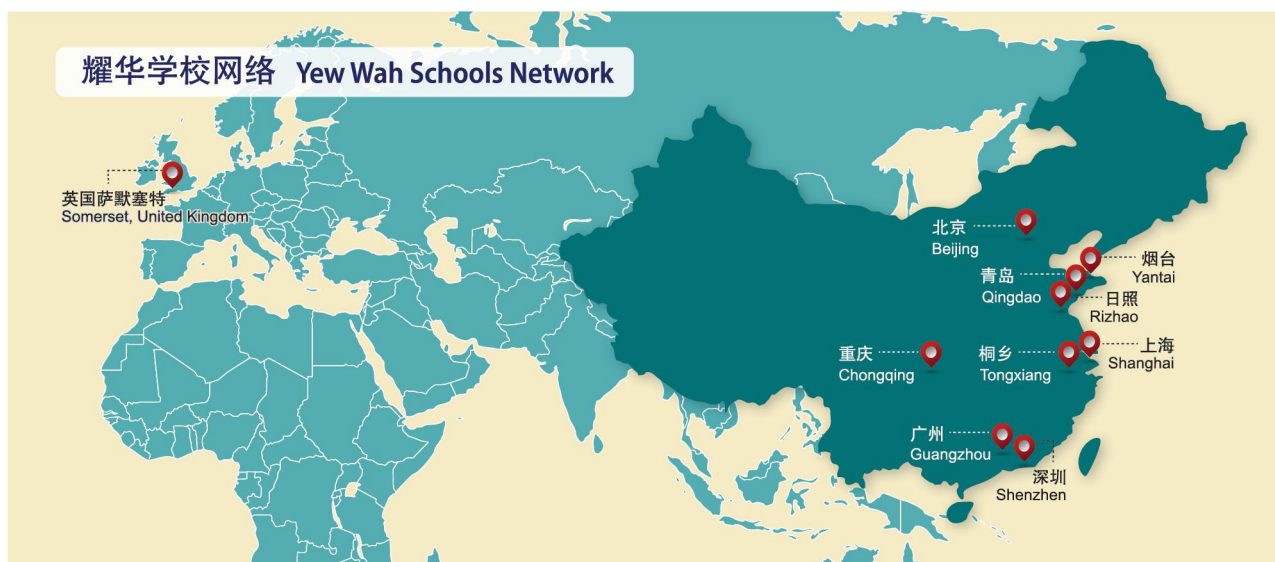
耀华国际教育学校

耀华国际教育学校提倡全人教育，致力创建积极、关爱、愉悦、充满欣赏的教育环境，为学生提供理想的学习及生活经历。学校提供多元化的课程，致力把国际教育带到您的家园，使学生不出国门，也能真切体验国际教育氛围，接受优质的中英双语教育。耀华竭力培养孩子对不同文化的理解和尊重，培养孩子自信、健康的人格，成就既有深厚中国文化底蕴、又拥有国际视野的人才。

近90年办学经验

耀华国际教育学校建基于耀中国际学校多年在香港及内地城市推行优质国际教育的经验之上。成立于1932年的耀中在过去近90年间，致力培育学生掌握面对国际议题及21世纪挑战所需的技能，耀中及耀华所建设的独特课程体系得到世界的广泛认同。

位于北京亦庄保华国际教育园的耀华国际教育学校拥有完整的课程体系，课程涵盖国际幼儿园、小学、初中及高中，为亦庄地区、北京市及邻近城市的适龄学生提供优质的双轨制国际化教育。耀华提供的国际教育可让学生在任意学段连接世界各地的学校。



校园设施

北京亦庄耀华占地约178亩，建筑面积约为十万平方米，由美国著名的Fielding International设计。设计注重“学习共同体”的重要性，通过整合教学区域来更好地配合不同教学的模式，既增强了空间运用的灵活性，亦大大提高了学生的积极性及教师的参与度。校园配有先进空气过滤系统及中央空调，内有教学楼以及综合楼，力求为学生营造一个安全、舒适、愉悦的学习和生活空间。学校拥有充足、先进的教学及生活设施，包括宽敞的教室、现代化的实验室、图书馆、多媒体中心、剧院，以及足球场、游泳馆以及多功能室内体育馆等运动设施，同时还设有音乐室、练琴室、舞蹈房和艺术中心。



学习共同体

我们相信，学习共同体最能够让学生和老师创造性地、全面地探索不同的知识领域，培养对21世纪至关重要的个人和群体学习技能。在我们的学校里，我们将学习共同体定义为师生一起学习、发现和创造知识。学习不再是由教师主导，而是在多方面延伸到课堂之外。教师充当学习的促进者，鼓励学生分组或独自搜集资料，主动研究，并自主寻求答案。学生可以自由灵活地、为自己的学习项目选择他们最想要的学习环境。

中外籍双校长管理及中外籍双教师合作教学模式

北京亦庄耀华独特的中外籍双校长管理模式及中外籍双教师合作教学模式，使学生能够充分体验不同文化的冲击与融合，并且深入领会及实践多角度思维的能力。中外籍双校长享有同等权力、同等责任，以合作形式，在学术上共同领导各个学术部门，以建立和谐的学习共同体，并为跨文化合作竖立榜样。中外籍老师根据学生所学主题，通过大量的课前准备，共同商讨教学形式及内容，并以灵活的合作教学形式，取长补短，互相启发。这种跨文化跨语言的整合教学，能够从不同的文化视角，培养学生多元的批判思维及解难能力。



全人教育——平衡学术、社会 and 精神的全面发展

耀华相信教育不应仅仅是传授知识和技能，更在全面提高人的综合素质。透过常规课、游泳及小提琴特色必修课、品格教育、表演艺术、主题课、中国研习课及英国萨默塞特耀华教室等课程，我们达成全人教育的目标，让孩子将来能够成为具备领导能力、积极自信、开朗合群、有诚信及有担当的社会栋梁。



沉浸式英语环境

北京亦庄耀华一直注重“寓学习于生活”，致力营造自然纯正的英语环境和国际氛围。北京亦庄耀华采用中外籍双校长及双教师制，校内的外籍专业教师不仅教授英语，更通过英语来教授学科属性。学生能在跨文化和沉浸式英语的环境中，真正体验到国际教育的模式。学生通过多样化的课程获取英语知识，培养对英语的兴趣，提高语言水平。在课堂上，学生学习来自英国的标准课程。在课余时间，他们所参加的各种活动，包括运动队和比赛、乐队、合唱团、戏剧表演等，都有外籍教师的参与和辅导。



英国萨默塞特耀华教室

萨默塞特耀华教室是耀华每年定期举办的特色课程之一，是耀华小学及中学课程的重要组成部分，所有六年级、八年级及十年级的学生必须参加。2006年耀华在英国萨默塞特传统英式小村庄的西布利（Sibley's Barn）设立校舍，让学生亲身体验全英语学习环境，迄今已逾十年之久。为了让更多学生有机会在海外学习并使课程更丰富，耀华于2016年建立萨默塞特英语学习中心新校舍——Knowle Hall。这个英国维多利亚式庄园校舍位于西布利校舍附近，占地15英亩。英国校舍让耀华学生沉浸于纯英语环境，提高英语水平；同时，更能增进国际文化交流，并增强学生的自信心及独立能力，使学生学会团队合作、提高领导力。学生回国后会在学校课堂延续在萨默塞特的学习内容。

环球合作伙伴

从教学实践至教学水平评估，耀华均参考、采用国际广泛认可的方法和制度，并与中外教育专家保持紧密联系、交流，以确保教育质量不断提高。耀华更是英国巴斯大学及美国伊利诺大学香槟分校在华的主要合作者。

Yew Wah International Education School takes a holistic approach that creates a positive, caring, joyful and appreciative learning environment and nurtures the whole person. It prepares students to look beyond the walls of the classroom and their countries and launches them on a personal journey of growth to become confident, balanced individuals with international perspectives.

Approaching 90 Years' Educational Experience

Yew Wah International Education Schools are built upon the many decades of experience of Yew Chung International School in offering quality international education in Hong Kong and mainland China. Founded in 1932, Yew Chung for the past nearly 90 years has committed to nurturing students' ability to face the global issues and challenges of the 21st century. Worldwide recognition has been accorded to the unique curriculum that Yew Chung and Yew Wah have taken much time and effort to establish.

YWIES Beijing Yizhuang in Yizhuang Economic and Technological Development Area targets to provide education for Chinese and foreign students in Yizhuang, Beijing and neighbouring cities with through-train international education programmes ranging from early childhood to upper secondary education and the Overseas University Preparatory Programme in a unique international setting. Studying the integrated curriculum, Yew Wah students can be admitted to overseas schools at any level of study.



Campus Facilities

YWIES Beijing Yizhuang occupies a total land area of 178 mu with a construction area of around 100,000 square metres. It is constructed by a famous American architectural and interior design company, Fielding International. It emphasises the importance of "Learning Communities", which is comprised of a variety of learning spaces. This provides more flexibility and agility that increase student engagement and teacher involvement. The campus is envisioned as a holistic and vibrant community that nurtures the educational development and social interaction of young students to grow into healthy, active and productive members of society. The school facilities are specifically designed to ensure that all students from different age groups study in a safe and friendly

environment, including the state-of-the-art equipment, spacious classrooms, modern laboratory, library, multimedia centre, auditorium, gymnasium, sports grounds, art centre, music room, dancing room and swimming pool.

Learning Communities

We believe that Learning Communities best enable students and teachers to creatively and holistically explore different fields of knowledge, fostering individual and collaborative learning skills that are critical for the 21st century. In our schools, we define Learning Communities as students and teachers coming together for shared learning, discovery, and the generation of knowledge. Learning is no longer be teacher-led, but be multi-faceted and extends beyond the classrooms. Teachers act as facilitators in learning and students encouraged to work in groups or individually to research and seek answers to questions. Students move around self-selecting, working out which environment they want to be in or which part of their learning.

Co-Principal and Co-Teaching Models

The unique Co-Principal and Co-Teaching models allow more comprehensive opportunities for Yew Wah students to be immersed in Western and Eastern cultures and knowledge. The Western and Chinese Co-Principals share the same authority, accountability and work in partnership to provide academic leadership to the school to create a harmonious learning community, and provide a role model of effective cross-cultural collaboration. Based on the themes that students are studying and through extensive pre-class preparations,



the teaching team comprising Western and Chinese teachers discusses the teaching methods and content to work out a teaching plan. Through flexible co-teaching, they can learn and draw inspiration from each other. The Co-Teaching model allows more interaction and fun learning between teachers and students. It also helps students develop critical thinking and problem-solving skills.

Holistic Education – Cultivating Whole-Person Development

YWIES believes in the function of education of enhancing human qualities in an all-round way, instead of mere transmission of knowledge and skills. Using an integrated curriculum, the school ensures a smooth transition between different key stage levels of education through to graduation. Through regular curriculum, feature curriculum, such as Violin and Swimming, Character Education, Theme classes, Chinese Studies and Somerset Yew Wah Classroom, UK, we can achieve the goal of holistic education which prepares children for becoming pillars of society with leadership ability, confidence and integrity.

English Immersion Environment

YWIES Beijing Yizhuang applies Co-Principal and Co-Teaching models, with foreign teachers and Chinese teachers working closely together. Not only is English taught by native speaking teachers, but all subjects (apart from Chinese Language) are also taught in English by foreign teachers with related specialised qualifications. Our students truly experience international teaching styles in a cross-cultural and English immersion environment. Students through a variety of learning activities can acquire English knowledge, develop personal interests and improve language skills. During formal lessons, students participate in a standard curriculum from the UK. After school, they take part in various activities that are led or guided by foreign teachers, such as sports teams and competitions, music, bands, choirs, drama contests, etc.



Somerset Yew Wah Classroom, UK

Somerset Yew Wah Classroom programme is a unique English language and life education programme in the Yew Wah curriculum. It is a key component of Yew Wah's Primary and Secondary curriculum and is offered to our Grade 6, Grade 8 and Grade 10 students in each academic year. In 2006 Yew Wah established the Somerset English learning and cultural centre to create occasions for students to experience an authentic English environment. The Centre is located in a traditional English village in Somerset Sibley's Barn. In order to further enrich our programme and provide more opportunities for students, a new campus has also been established in 2016, known as Knowle Hall, a newly redecorated Victorian-era country house, built on 15 acres of land in beautiful open parkland, situated close to our Sibley Barn's Centre. Through this Somerset Yew Wah Classroom, Yew Wah students have the opportunity to immerse themselves in a truly English language learning environment to gain cross-cultural experience and to enhance students' self-confidence, independence, teamwork and leadership. The educational programme in Somerset will be continued upon students' return to China.



Global Partners

For matters from pedagogical practices to education assessment mechanisms, YWIES adopts and draws reference from methodologies and systems widely recognised in the world. The close connection established between YWIES and mainland China and overseas education professionals enables the sustained growth of education excellence. YWIES is also the major partner of University of Bath and University of Illinois at Urbana-Champaign in mainland China to offer the training programmes and examination services of these widely recognised institutions.

课程简介

Programmes

高中

Upper Secondary

北京亦庄耀华提供国际普通中学教育文凭（IGCSE）及高中高级学历课程（A Level）。课程和考试为国际认可，为学生日后进入海外顶尖大学学习，并成为优秀的世界公民打下坚实的基础。

YWIES Beijing Yizhuang offers International General Certificate of Secondary Education Programme (IGCSE) and the General Certificate of Education Advanced Level Programme (A Level). The programmes are internationally recognised and facilitate students' pursuit of further studies overseas.

初中

Lower Secondary

课程以中国国家初中课程为基础和核心，并引入海外优质教育资源。既奠定扎实的学科基础，亦培养学生英语沟通、英语综合运用和独立思考的能力，帮助学生顺利衔接国际高中课程，如IGCSE和A Level。初中课程包含中文、英语、数学、科学、地理、历史、品格教育、信息与通讯技术、音乐、体育、游泳、视觉艺术、戏剧、乐队及合唱团。

A school-based curriculum is developed from the Chinese National Curriculum and integrated with the overseas high quality educational resources. It effectively improves students' English proficiency and independent thinking abilities, preparing them for the IGCSE and A Level programmes. Subjects include Chinese, English, Mathematics, Science, Geography, History, Character Development, ICT, Music, Physical Education, Swimming, Visual Arts, Drama, Band and Choir.

小学

Primary

课程以中国国家小学课程为基础和核心，并引入海外优质教育资源，兼顾中、西方教学优点。除了强调数学等基础学科的扎实训练外，亦非常重视培养学生的中、英双语能力和多元文化视野，为学生将来升学做好充分的准备。小学课程包含中文、英语、数学、主题课、中国研习、品格教育、信息与通讯技术、音乐、体育、游泳、视觉艺术、戏剧及小提琴。

Primary programme is developed from the Chinese National Curriculum and integrated with the overseas high quality educational resources. Apart from intensive and required courses (eg, Mathematics), YWIES develops bilingual abilities and multicultural perspective of students, and helps students to prepare for their future pursuit of international education. Subjects include Chinese, English, Mathematics, Theme, Chinese Studies, Character Development, ICT, Music, Physical Education, Swimming, Visual Arts, Drama and Violin.

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耀华国际教育学校 (北京、上海、广州、烟台、桐乡)

Yew Wah International Education School
(Beijing, Shanghai, Guangzhou, Yantai, Tongxiang)

耀华国际教育幼儿园 (上海、重庆、青岛、日照)

Yew Wah International Education Kindergarten
(Shanghai, Chongqing, Qingdao, Rizhao)

耀华婴幼儿教育中心 (深圳)

Yew Wah Infant and Toddler Education Centre (Shenzhen)

耀华婴幼儿探索中心 (上海)

Yew Wah Infant and Toddler Discovery Centre (Shanghai)