



YCIS

Committed to
Global Education



上海耀中外籍人員子女學校
YEW CHUNG INTERNATIONAL SCHOOL OF SHANGHAI



WELCOME

We're delighted to welcome you as you learn more about our school. At [YCIS](#), we inspire students to aim for excellence, understand multiple perspectives, and make a difference in the world around them. Our warm school community, unique programme, and bilingual environment help develop globally-minded children who are caring and well-rounded.

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Early Childhood Education Programme

The young children in our Early Childhood Education (ECE) Programme experience the joy of learning through play in a warm and supportive environment, led and supported by our Kindergarten Co-Teachers.



Primary Programme

Our Primary Programme helps children develop a solid foundation of life-long learning and leadership skills. The Co-Teacher environment nurtures a global perspective, strong language abilities, and deep cultural appreciation.



Secondary Programme

Students in our Secondary Programme thrive in an inclusive, multicultural environment, which balances academic excellence and well-roundedness. They become confident scholars who matriculate at top universities worldwide.

Message from our CEO and School Supervisor

Learning and Implementation Impacts an Ever-Changing World

Yew Chung education commenced with my mother's perceptive insight during the 1930s; development and expansion has continued throughout the 85-plus years since. Our commitment to education today recognises the necessity for thinking and acting from insular to universal. YCIS strives to diversify and reshape the path of education according to our ever-changing world. The necessity of such preparation for our youth remains our paramount responsibility through global education.

What is the true purpose of education? The implementation of a broad and meaningful international curriculum content, commencing in Early Childhood, extending through Primary and Secondary education makes the key impact on the child.

International education should be based on building multiple skills, over and above just acquired knowledge of facts, for future implementation.

A child is a true creation from influences both of the home and learning environment; teachers play a key role, as do parents. The world today is more competitive than ever, bringing unpredictable challenges and new situations. Parents have a strong sense of responsibility in choosing a school to help prepare their child for the unknown future. The evolving world dynamics have sought and forced responsible changes upon us; YCIS constantly adapts accordingly. At YCIS we hold precedence over the content and quality of teaching and learning in our bilingual focus above all considerations.

A YCIS student, on our unique education journey, is immersed in Eastern and Western cultures whilst acquiring a high proficiency in English (including English as an Additional Language, EAL) and Chinese; unifying in high bilingual skills. Our students gain a new and profoundly deep appreciation of the two spectrums. We have a responsibility to provide a diverse learning environment welcoming students from all backgrounds.

Interlinked with our commitment to global education is the vision to promote the inner moral compass; this balance will enable tomorrow's generation to take the helm and steer their way through human complexities, enabling them to exhibit goodness, honesty and compassion with confidence. Our responsibility today will lead to a more stable world in the future. After all, it is their learning that will impact and transform the future.

Dr Betty Chan Po-king
CEO and School Supervisor

YCIS History and Network

Since our establishment in 1993 as the first international school in Shanghai officially recognised by, and registered with, the Chinese government, Yew Chung International School of Shanghai (YCIS Shanghai) has provided a world-class international education to Shanghai's international community. Backed by more than 85 years of experience and history since the founding of Yew Chung in Hong Kong in 1932, we are renowned for offering one of the most progressive and globally-minded programmes of international education in China.

We are fully committed to integrating both Eastern and Western cultures and traditions. At the core of our unique learning model is our co-cultural and bilingual learning environment, and at YCIS Shanghai, this comes to life daily through our Co-Principal and Co-Teacher models. Our bilingual approach to education is known globally and develops well-rounded, culturally-astute global citizens.

Our five campuses are situated in prime locations in Puxi and Pudong to accommodate the diverse international community of Early Childhood, Primary, and Secondary students in Shanghai. With more than 2,350 students, aged 2–18, from over 50 countries, children at YCIS are immersed in a unique multicultural setting.

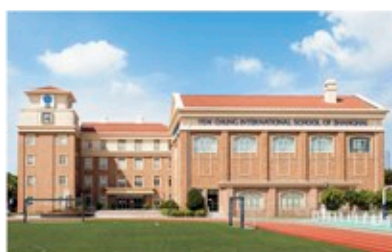
YCIS Network of Schools Internal Transfer Support

All YCIS schools operate under the same educational philosophy, pedagogy, and curriculum. As it is quite common for international families to often be relocated, we make it very convenient for enrolled students to transfer (without application fee or extensive paperwork) to any school in our network, which includes Hong Kong, Shanghai, Beijing, Chongqing, and Qingdao (in China), and also Silicon Valley (in the US).

These internal transfer applicants need to meet the eligibility requirements of the local government and may be re-assessed for admission and placement.



YCIS Hong Kong



YCIS Shanghai



YCIS Beijing



YCIS Chongqing



YCIS Qingdao



YCIS Silicon Valley

School Motto

Yew Chung will

align with *Science and Technology*

with *Culture and Arts*

with *Love and Charity*

Mission, Principles and Practices

Mission

To raise globally competent and compassionate leaders with a servant's heart, who aspire to, and act for, a better world.

Principles & Practices

- We believe that the core purpose of education is character formation, and it is the most important shared responsibility of the school and home.
- We believe that each child is unique, with innate talents and gifts that should be nurtured to the fullest potential.
- We believe that quality student-teacher relationships are at the heart of meaningful engagement, leading to highly effective learning and teaching.
- We believe that 'Learning Communities' best enable students and teachers to creatively and holistically explore different fields of knowledge, fostering individual and collaborative learning skills that are critical for the 21st Century.
- We believe in equipping our graduates with a deep respect for and understanding of world cultures, mastery of Chinese and English, plus proficiency in other modern languages, as well as a strong commitment to meeting challenges of their generation.

Age Placement Guide

This guide is a reference for entry to YCIS from other education systems.

YCIS / UK Model				USA / IBO Models
Entry Age*	Year Level	Learning Phase	Curriculum	Grade Level
2	K2	Early Childhood Education (ECE)	Bilingual learning with a well-rounded education and a specially-developed curriculum that allows children to learn through a balance of play and structured activities.	
3	K3			Preschool
4	K4			Pre-Kindergarten
5	Year 1	Lower Primary	International curriculum based on the National Curriculum for England; includes Character Education and an intensive Chinese Language and Culture Programme.	Kindergarten
6	Year 2			Grade 1
7	Year 3			Grade 2
8	Year 4	Upper Primary		Grade 3
9	Year 5			Grade 4
10	Year 6			Grade 5
11	Year 7	Lower Secondary		Grade 6
12	Year 8			Grade 7
13	Year 9			Grade 8
14	Year 10	Upper Secondary	International General Certificate of Secondary Education (IGCSE).	Grade 9
15	Year 11			Grade 10
16	Year 12		International Baccalaureate Diploma Programme (IB).	Grade 11
17	Year 13			Grade 12

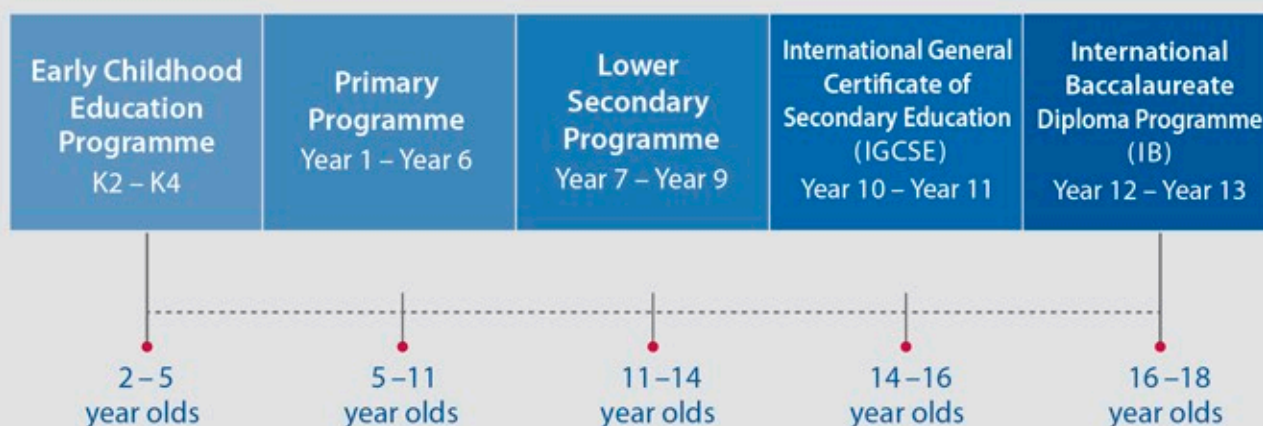
The entry-level guide is for reference only. Following assessment, the school will make the final decision regarding the appropriate year level and programme for each child. We admit students whom we believe will benefit positively from the educational programmes we provide at YCIS. In order to be admitted, students must be able to access the general curriculum and other without the need for services beyond our Learning Support Programme.

*As of August 31st

YCIS Education Programme

YCIS's international curriculum is based on the framework of the National Curriculum for England (NCE). The research-based curriculum encourages high standards and ensures continued learning from one year level to the next, through graduation. The objective is to develop students' critical and creative thinking skills, both independently and cooperatively. English is the primary language of instruction for our learning programme; however, our international education is quite specialised and implements best practices and methods from education systems worldwide. Our strong Chinese Language and Culture Programme has been developed by YCIS's own research over several decades, and our students are expected to attain a high level of fluency in both oral and written English and Chinese.

YCIS students may sit external examinations for the International General Certificate of Secondary Education (IGCSE) at the end of Year 11. Upon successful completion of IGCSE, students undertake further education in the International Baccalaureate (IB) Diploma Programme in Years 12 and 13.



International Recognition

YCIS Shanghai is fully accredited by the New England Association of Schools and Colleges (NEASC), the Council of International Schools (CIS), and the National Center for School Curriculum and Textbook Development (NCCT). Additionally, YCIS is an approved Cambridge International Examinations testing centre for IGCSE, and we are the only school in China to have received the Cambridge Award for Excellence in Education. Furthermore, as an International Baccalaureate World School (IB World School), we are proud to offer the IB Diploma Programme as part of our international curriculum, with the majority of our students earning a bilingual IB diploma.





Early Childhood Education Programme

Starting at age two, the YCIS Early Childhood Education (ECE) Programme provides a well-rounded education for children through the age of five. The specially-developed curriculum allows children to discover the joy of learning through a balance of play and structured activities. Our unique international educational programme nurtures each individual child's growth and fosters their social, emotional, cognitive, physical, and creative development.

The ECE programme is enriched by our globally-recognised Co-Teaching model. In every Kindergarten classroom, one International teacher and one Chinese teacher act as equal partners to provide all learning and care for the children in a multicultural and bilingual learning environment.

The ECE Programme gives children a strong foundation for their education and develops a set of skills that will prepare them for success and enjoyment in their life-long learning journeys.

After completion of K4, students are carefully supported through the transition into the next phase: Year 1 of the Primary Programme.





Primary Programme

The Primary Programme at YCIS Shanghai provides a high-quality and globally-focused education to international students in Shanghai aged 5–11. We have designed our own unique international curriculum, which fulfils the learning criteria of Lower Primary (Years 1–3) and Upper Primary (Years 4–6) of the National Curriculum in England (NCE). The Primary Programme develops a positive learning attitude in every student, fostering inquisitiveness, as well as critical and creative thinking.

Our Co-Teaching model continues throughout the Primary Programme with one International teacher and one Chinese teacher working as partners in the classroom. As a result, students develop solid linguistic skills in both English and Chinese, as well as an open mind and respect for all cultures. Students' learning is enriched beyond traditional education, including even non-verbal nuances and symbols from Eastern and Western cultures.

Art and music form an integral part of our curriculum. All Primary students have several art and music lessons each week, including violin, which is the foundation of our music programme, and is compulsory for all students in Years 1–3. Sports teams and competitions also provide ready challenges for developing minds and bodies.





Secondary Programme

Students in our Secondary Programme are immersed in a vibrant and stimulating environment for learning and social development. Our competitive academic curriculum is enhanced by a wide range of Co-Curricular Activities, helping each student to fully realise their academic potential and develop their skills and interests. Our highly-experienced and dedicated teachers and support staff contribute to the challenging, innovative, and caring learning environment in which our students thrive.

Years 7–9

The YCIS curriculum in the Lower Secondary Programme (Years 7–9) is based upon the framework of the National Curriculum in England (NCE) with some specialist adaptations, including our unique Chinese Language and Culture Programme. As a result of this course of study, students become equipped with solid organisational skills and increased self and environmental awareness. Every year, all students sit the International Schools Assessment (ISA) examination and the International Test of English Proficiency (ITEP). These important years fully prepare students both academically and socially for the increasing challenges of the Upper Secondary years to follow.

Years 10–11

International General Certificate of Secondary Education

In Years 10 and 11, students work toward achieving a learning programme based upon the International General Certificate of Secondary Education (IGCSE). This qualification is the most popular international certificate worldwide for this age group and is administered by Cambridge Assessment International Education.

Students are required to choose at least one subject from each of the five major subject areas: Languages; Humanities; Sciences; Mathematics; and Creative, Technical, and Vocational Studies. Students must take at least seven subjects, although most will take nine.

The programme caters for different ability levels and students' interests by offering core and extended courses in most subjects. Students are assessed and supported by subject teachers. IGCSE success is achieved through ongoing assessment of oral communication and written coursework as well as a final examination.

YCIS students who undertake the IGCSE programme of learning are recognised internationally for their problem-solving abilities, investigative skills, and their capability to work both independently and cooperatively.

For more information about IGCSE, please talk with us or visit www.cambridgeinternational.org.

Years 12–13

International Baccalaureate Diploma Programme

The International Baccalaureate (IB) Diploma programme is designed to meet the needs of our highly-motivated Secondary students between the ages of 16–18. Following this rigorous two-year pre-university course of study, a YCIS Diploma graduate will have completed this comprehensive programme providing an additional certification that exceeds the requirements of national education systems around the world, making it an ideal qualification for international students. The International Baccalaureate Organization's (IBO) reputation for academic rigour also gives IB Diploma and Certificate holders access to the world's leading universities and the skills required for future success.

The Components of the IB Diploma Programme

During the two-year programme, students will follow six subject courses chosen from six subject areas. In addition, all students complete the core activities of the IB Diploma by studying Theory of Knowledge (TOK), writing an Extended Essay (EE), and participating in Creativity, Activity, and Service (CAS) projects.

For more information about the IB Diploma Programme, please talk with us or visit www.ibo.org.

University Guidance Programme

To prepare our students for their journey beyond YCIS, our University Guidance Office (UGO) offers one-to-one college planning support for students and their families. Through this process, students reflect on their personal strengths and aptitudes and explore the university options which will best suit their needs and interests.

University and career guidance is also interwoven into the curriculum for students in Years 10–13, where our University Guidance Counsellors teach courses which help guide students to develop their academic passions and skills and to learn how to set goals. To help the students further explore potential career opportunities, the University Guidance Office also supports internship placements, through which students gain first-hand experience in their field of interest. Recent participating internship partners include The Walt Disney Company, IBM, Eli Lilly & Company, Carrefour, and the European Chamber of Commerce in Shanghai.

In addition, the University Guidance Office arranges weekly visits throughout the school year from representatives from leading universities, and in the spring they host the largest university fair in Puxi.

YCIS Shanghai is an approved centre for the College Board PSAT, SAT, and ACT examinations (for entry into many US universities), as well as the Cambridge Assessment Admissions Testing (for University of Cambridge and other top UK universities).

YCIS students typically receive multiple offers from a wide range of top universities around the world. Recent acceptances include the University of Cambridge, Yale-NUS, King's College London, Imperial College London, Stanford University, the University of Michigan, the University of Chicago, Brown University, Hong Kong University, and more.



Trips & Excursions



At YCIS, we want our students to be forward-thinking and active members of their community, both within and beyond our campus walls. Trips and excursions are meaningfully implemented into the curriculum beginning in ECE, and provide students with external experiences, fuelling their holistic development.

From local field trips to an unforgettable, two-week Thailand adventure in Year 12 as part of the IB curriculum, these experiences develop increased intercultural engagement, while also helping students develop a sense of purpose and perspective in their own lives.

In Secondary, students also have the opportunity to participate in the Duke of Edinburgh's International Award programme, which builds confidence and life skills through outdoor expeditions and a commitment to service projects.

Education Outside the Classroom (EOTC)

Our Education Outside the Classroom (EOTC) Programme provides opportunities for Secondary students to gain insights into Chinese history and culture through memorable trips around China. This programme broadens students' experience of their host country, leads to increased intercultural values, respect, and understanding, and brings added meaning and perspective to their life in China.





Global Education at YCIS

YCIS offers a true blend of both Eastern and Western cultures, equipping children to be bilingual, global-minded, competitive, appreciative, and caring global citizens. Students are nurtured in a multicultural and bilingual environment with a focus on providing a balanced education to help transform them into global-thinking individuals.



Character Education

Helping Hands in Assembly



Character Education and Student Wellbeing Programme

Our Character Education and Wellbeing Programme helps students develop the mindset and values necessary to be a positive influence on others as well as their local and global communities and environments. By cultivating the academic, personal, social, and moral life skills of every child, and through an integrated system of learning about values and positive behaviour, YCIS students develop the drive to become caring global citizens.

Community Service Programme

YCIS students actively participate in a range of community service opportunities. The Yew Chung Education Foundation coordinates with all YCIS schools to raise funds for our Seeds of Hope Schools and other local charities. As part of our Secondary Curriculum, students participate in Creativity, Activity, and Service (CAS) projects, which are designed to raise students' awareness of the needs of their local and global communities.





Co-Principal and Co-Teaching Models

At both YCIS Puxi and YCIS Pudong, two Co-Principals, one International and one Chinese, work as partners to provide academic leadership for our Early Childhood Education, Primary, and Secondary Programmes, sharing equal authority and accountability over school operations. In our Early Childhood and Primary classrooms, two fully qualified Co-Teachers, one International and one Chinese, serve as equal teaching partners, sharing responsibility over the care and education of their students. Together, our Co-Principals and Co-Teachers provide harmony in our learning environment and are a true example for our students of effective cross-cultural collaboration.

Blending the Best of Eastern and Western Cultures

YCIS combines the best of Eastern and Western cultures by promoting fluency in two major world languages, creating a truly-bilingual learning environment, providing courses of study in Eastern and Western philosophies, and nurturing students to be outstanding individuals who respect and value one another's culture.





Music Whether it's starting to learn about sounds in Kindergarten, developing a foundation in music in Primary, or honing performance and instrumental skills in Secondary, music plays a major role in school life at YCIS. From our unique violin programme for students in Years 1–3 to the many musical performances that happen all year round, not only do children build confidence and presentation skills, they also develop extremely strong instrumental skills and a lifelong appreciation for music. As a result, many of our graduates matriculate at the top music schools and programmes worldwide.

Well-Rounded and Balanced Education

Sports Sports are an integral part of student life at YCIS, and participating in sports activities helps students develop confidence and face challenges. YCIS has over 30 sports teams and students have the opportunity to participate in a wide range of events through inter-house and inter-school programmes. YCIS is an active member of the competitive team sports organisations, such as the Association of China and Mongolia International Schools (ACAMIS) and the Shanghai International School Activities Conference (SISAC).





Art and Artist-in-Residence (AIR)

Our Artist-in-Residence Programme is a distinct educational opportunity for our students to interact with working artists on campus. In addition to our talented Visual Arts teachers, our resident artists are a source of inspiration for our students, allowing them to develop creatively by learning techniques directly from professional artists. Our AIRs lead various art activities within the school, from cross-curricular projects to creating large-scale murals. Currently, YCIS Shanghai has two full-time AIRs from renowned art institutions.

By recognising the importance of multiple intelligences and individual learning styles, YCIS nurtures all aspects of student growth including the intellectual, artistic, social, spiritual, and physical development of each student.

Co-Curricular Activities

Our Co-Curricular Activities have been developed to meet the varied interests of students in Years 1–13. A wide range of Co-Curricular Activities are offered on all of our campuses including sports, choirs, orchestras, bands, drama clubs, social and academic programmes (such as Model United Nations), science and technology clubs, arts and crafts, and Chinese cultural activities.





Chinese Language and Culture Programme

Our Chinese Language and Culture Programme is the thriving cornerstone of the globally-progressive education we provide, and it helps open doors for our students and fosters their cross-cultural thinking and open-mindedness. Furthermore, in order to develop a deeper understanding of the language, our students also study Chinese culture.

At YCIS, students learn to read, write, and speak fluently in Chinese. Our curriculum caters for all ages from Early Childhood Education through Secondary school, and is tailored for both non-native and native speakers. All students in our Primary and Secondary Programmes have a Chinese language lesson every day, helping them to establish a path toward fluency in just a few years.

In addition to daily language lessons, our students in Years 1–9 take Chinese culture lessons every week as part of our Chinese Studies Course. The learning topics are diverse, and integrate subjects such as History, Geography, Literature, Art and Music, and Traditional Festivals, adding meaningful context to the Chinese language students are studying in class. The programme places a strong emphasis on today's China and China's culture heritage, and encourages students to embrace and apply their learning during their time in China.

Our Community

Community is at the heart of YCIS, and we welcome our students and their families on campus on the weekends to take part in a range of fun and engaging activities, including sports programmes, tournaments, and gatherings for social organisations such as the Girl Scouts and Boy Scouts of America. This is just one of many reasons why students and families refer to our school community as the 'YCIS family.'



Active Parent Involvement

YCIS values a strong home-school partnership and shares values between our families and the school community.

Parental participation and support is integral to children's education. We encourage parents to attend meetings and interact with teachers on a regular basis. We believe that each family is important and we want them to fully understand our philosophy and teaching methodology. We hold regular parent education evenings, seminars, and workshops, and parents are invited to join special events such as student-led conferences, sports days, field trips, and more. Both our Puxi and Pudong campuses employ Parent Relations staff to serve families and the school within a social and supportive liaison role.



Admissions

We'd love to share more about YCIS Shanghai, and welcome you to visit! Campus tours are wonderful opportunities for you to meet our staff, see our students and the learning taking place within the school, discuss the curriculum and programmes in more detail with our Admissions staff, and to ask any questions you may have.

YCIS Shanghai upholds a non-discriminatory policy and accepts applications from any eligible student. Review of an application can only begin when all the required documents and the application fee are received. The School reviews each application carefully to assess the student's academic, linguistic, and social stage of development. For some year levels, an assessment test and/or interview may be necessary.

We admit students who we believe will benefit positively from the educational programmes we provide at YCIS. In order to be admitted, students must be able to access the regular curriculum without the need for services beyond our Learning Support and other available programmes and services.

We look forward to helping your family learn more about YCIS. For further information, please don't hesitate to contact our Admissions team at +86 21 2226 7666, or visit our website at www.ycis-sh.com. We are committed to responding to you within one working day. Thank you!



校训

耀中 与 科技结盟
与 文艺结盟
与 仁爱结盟

使命, 理念与实践

使命

培养具有全球视野能力、能同情共感、立志追求更美好世界的仆人领袖。

理念与实践

- 我们相信，教育的核心目的是品格培养，这是学校和家庭最重要的共同责任。
- 我们相信，每个孩子都是独一无二的，其天赋才能应该得到充分培养。
- 我们相信，良好的师生关系，有意义的师生互动，是教与学相得益彰的基石。
- 我们相信，“学习社区”最能促使师生创造性地、全面地探索不同的知识领域，让学生掌握21世纪至关重要的个人和协作学习技能。
- 我们相信，我们的毕业生能真诚地尊重和理解世界各地文化，精通中英双语以及其他现代语言，并能以坚定的态度迎接时代的挑战。

行政总裁兼校监寄语

学习和实践影响不断变化的世界

耀中教育始于家母上世纪三十年代的敏锐洞察力,并在此后的八十载持续发展和成长。我们对于教育的承诺让我们意识到思想和行动必须从狭隘走向普遍的重要性。耀中力求在不断变化的世界中保持更多样化的教育发展途径,而我们的首要任务依然是通过全球教育为我们的青少年最好必要的准备,对此我们责无旁贷。

教育的真正目的是什么?实行广泛而有意义的国际课程内容,从幼儿期开始,贯穿小学和中学教育,都对孩子有着深远的影响。国际教育需要的不仅是书本上生硬的知识理论,更应当以培养多种技能为基础,并将其运用到未来的实践中。

每个孩子的成长是受到家庭和学校环境双方影响的,老师在他们成长过程中扮演着重要角色,家长亦然。如今世界的竞争比任何时候都要激烈,并不断地带来不可预测的新挑战和新形势。家长需要有很强的责任心,去为孩子选择一所学校,并帮助他们为面对未知的未来做好准备。不断变化的世界形势让我们深感责任重大,耀中因此不断推陈易新。在耀中,我们对于双语教育中的教学内容和质量优于其他考虑。

在我们独特的教育历程中,耀中的学生濡染在东西方文化中的同时,又可以培养扎实的中、英文能力(包括“EAL”英语作为附加语言),两者结合,为学生奠定良好的双语能力。学生对两种文化思想观点产生崭新和深刻的理解。而我们亦有责任为学生提供一多元化的学习环境,并欢迎不同背景的学生。

与耀中对国际教育的承诺环环相扣的是弘扬心灵的导航仪的远景,这个量度秤辅助明日世代稳掌舵盘,在错综复杂的人事关系中摆渡,让他们能够自信地表现出善良、诚实和同理心。我们今天的责任将会引导一个更稳定的未来世界。毕竟学习能够影响和改变未来。

行政总裁兼校监
陈保琼博士



学校概况

上海耀中外籍人员子女学校建校于1993年，是第一所正式获中国政府注册与认可的国际学校，为在沪的外籍家庭提供优质的国际教育。凭借85多年的教育经验与悠久历史，上海耀中以在中国提供优质且颇具全球视野的国际教育而闻名。

耀中致力融汇东西方文化精髓。双文化与双语学习环境是我们独特教育模式的核心，并通过双校长与双教师制得以实现。我们独特的多元文化与双语教育体系名扬中外，并致力于培养有同理心、全面发展的世界公民。

上海耀中外籍人员子女学校的五个校舍分别设立于浦西和浦东的黄金地段，以方便日益增加的上海外籍人士的适龄子女就读于幼儿园、小学和中学。学校有来自超过50个不同国家的2,250多名学生，年龄从2岁至18岁。

耀中学校网络 内部转学

所有耀中校舍均秉持相同的教育理念、教学方法和课程。由于外籍家庭在中国各地迁移的情况相当普遍，我们为在读学生在下列耀中各校舍之间转学提供极大便利（无需申请费用或大量文书工作）：香港、上海、北京、重庆和青岛（中国）以及硅谷（美国）。这些内部转学申请人需符合当地政府的招生要求，可能需要重新评估以便安排分班。



香港耀中



上海耀中



北京耀中



重庆耀中



青岛耀中



美国硅谷耀中

年级对照表

耀中学制与其他学制的对照参考。

耀中学制				美国 /国际文凭 组织学制
年龄*	年级	学习阶段	课程	年级
2	二岁班	幼儿教育课程	双语教育课程提供系统而全面的教育， 通过游戏和各种活动教学。	
3	三岁班			学前教育
4	四岁班			学前幼儿教育
5	一年级	小学低年级	以英格兰国家课程、品格生活教育 与中国语文和文化课程为 根据的国际课程。	幼儿教育
6	二年级			一年级
7	三年级			二年级
8	四年级	小学高年级		三年级
9	五年级			四年级
10	六年级			五年级
11	七年级	初中		六年级
12	八年级			七年级
13	九年级			八年级
14	十年级	高中	国际中学教育普通证书课程 (IGCSE)	九年级
15	十一年级			十年级
16	十二年级		国际文凭课程 (IB)	十一年级
17	十三年级			十二年级

上列对照表只供参考，本校保留所有入学申请的最终决定权。

我们相信学生必将受益于耀中制定的教育方案。要进入耀中就读，学生须能参加常规课程的学习，而无需接受我们的学习支持项目和其他现有课程及服务以外的特殊照顾。

*截止到2017年8月31日

耀中国际学校教育课程

耀中国际学校课程以英格兰国家课程为依据。这是一个以研究为基础的课程，保证了学生在各个学习阶段环环相扣，直至毕业为止。在各个学习阶段，我们集中培养学生独立工作及合作的技巧、能力及严谨的逻辑思考能力。英语是我们教学的第一语言。耀中国际教育课程特别融合了世界各教育系统的精髓。同时，我们强大的中文学习课程是多年以来的自主研发成果。我们期望学生在中英文听说读写方面都能够运用自如。

耀中学生将在十一年级学期末参加国际中学教育普通证书考试。成绩合格者将会在十二年级和十三年级继续学习，参加国际文凭课程。



国际认证

上海耀中外籍人员子女学校已获新英格兰高校协会(NEASC)、国际学校总会(CIS)、以及中国教育部基础教育课程教材发展中心(NCCT)认证。另外，中学部已获认证和授权，成为剑桥国际考试中心，并且是中国唯一一所获剑桥教育卓越奖的国际学校。作为一所国际文凭世界学校，我们提供国际文凭课程，相当部分学生可获国际双语文凭。



幼儿教育课程

耀中国际学校幼儿教育课程旨在为 2 至 5 岁的幼儿提供系统而全面的教育, 通过游戏和各种活动进行教学。课程关注幼儿个体发展, 培养他们社交、情感、认知、体能、创意和灵性的综合素质。

我校的幼儿教育课程最具特色的是双教师合作教学。每个班设置了一名华裔教师和一名外籍教师, 两位教师通力协作, 为学生创造一个中英文双语、多元文化的学习环境。

幼教部的课程设计旨在为孩子今后的教育奠定坚实的基础, 并培养孩子未来学习所需的技能。

四岁班的学生在完成一年的学习生活后, 直接升至下一阶段: 小学一年级。教师会为学生提供悉心指导, 帮助他们顺利地度过适应期。



小学课程

一至六年级

上海耀中外籍人员子女学校小学部为不同国籍、5至11岁的学生提供高质素及国际化的教育。国际课程根据英格兰国家课程中的初小和高小阶段的学习标准而研发，意在培养学生积极的学习态度、好奇心、批判性和创造性思考能力。

小学部采用独特的双教师合作教学模式，每班配备华籍、外籍教师各一名，共同进行中英文双语合作教学。这种打破传统的教育模式，糅合了中西方文化精髓，不仅使学生精通中英双语，还能培养他们尊重不同文化的态度。

小学部非常重视学生音乐和艺术方面的培养：小提琴是一至三年级学生的必修课。学校还开展了多项体育活动，组建了多支运动队伍，使学生的运动能力和自信心得到培养。



中学课程

升入中学的学生将在充满生机和激励性的环境里学习并发展社交能力。除提供优质的课程外，中学部还开设了多项课外活动。经验丰富、勤恳的教职员为学生创造出一个充满挑战与关爱的校园环境。

七至九年级 初中

耀中的初中课程(七至九年级)是根据英格兰国际课程学习目标而设置,包括我们独特的中国语言和文化课程。通过这些课程的学习,可以帮助学生培养更好的组织能力,并加强他们对个人和环境的认知与关注。作为学校改进教学的重要依据,每年所有的七至十年的学生都会参与国际学校评估考试(ISA)考试和国际英语水平测试(ITEP)考试。这至关重要的三年将会帮助学生对学业和社会上遇到的挑战做好充分准备,以迎接高中课程。

十至十一年级 国际中学教育普通证书(IGCSE)

我们为十和十一年的学生提供由英国剑桥大学国际考评部创设与认证的国际中学教育普通证书课程(IGCSE),此课程非常具有国际权威性。

国际中学教育普通证书课程科目设置涉及五大领域:语言、人文科学、社会科学、数学、科技创造及职业培训。每位学生须从中选择至少一组,总共不少于八门的课程学习,而大部分的学生会选择九门课程学习。

国际中学教育普通证书课程的很多科目设置了基础课程和高级课程供学生选择,以配合不同学生的能力和兴趣。各科教师根据学生的学习情况进行评估和指导。学生完成口语交流写作方面的评定,并通过最终的考试后方可获得国际中学教育普通证书课程证书。

国际中学教育普通证书课程学生的疑难排解、知识探索以及独立与协作能力在国际上是得到广泛认可的。

如想了解国际中学教育普通证书课程的详细信息,请与我们联系或登陆 www.cambridgeassessment.org。



十二至十三年級 國際文憑課程(IB)

國際文憑課程是一項系統的、縝密的大學預科課程，專為16至18歲的世界優秀中學生所設計。畢業生在完成這項為期兩年的綜合課程後，將被授予IB文憑證書。該文憑證書為多國教育體系所認可，且被認為是全球較高水準的高中畢業證書。持該文憑的學生可以申請全球的頂尖大學。國際文憑課程對海外移居家庭來說，將是最理想的选择。國際文憑組織(IBO)在考核及評分標準方面享有崇高的聲譽，有助畢業生成功獲得全球頂尖大學的錄取，亦造就了不少成功人士。

國際文憑課程結構

在修讀國際文憑課程的兩年裡，學生們將在六個學科領域中挑選六門課程作為主修科。此外，國際文憑學生還需完成知識論、撰寫論文以及參加創意、活動與服務(CAS)這三大核心內容。

如需了解更多有關國際文憑課程的信息，歡迎與我校聯繫或登陸國際文憑組織官方網站 www.ibo.org

大學升學顧問項目

為幫助學生規劃未來的學習和畢業後的職業發展道路，上海耀中外籍人員子女學校的大學升學顧問部為學生和家長提供一對一的大学和就業規劃指導，並以此協助學生對自身優勢和能力有全面的認知，幫助他們規劃適合自己的學習和職業道路，讓他們能夠入讀心仪國家的大学，在自己选择的学术领域进修。

大學升學及職業指導課程是十至十三年級課程的一部分，我們的大學升學顧問將會協助學生培養學習熱情以及輔導制定合理的未來規劃。同時，為了幫助學生進一步發掘潛在的就業機會，大學升學顧問還為學生安排實習機會，讓學生在他們感興趣的領域中獲得第一手的經驗。我們的實習合作機構包括：華爾特迪士尼、IBM、禮來、家樂福和上海歐盟商會等。另外，我們的大學升學顧問每周都會安排各知名院校的代表來我校訪問參觀，讓學生和家長有機會就入學申請事宜直接與代表溝通，並了解更多大學生活和各校的課程。每年春季，我們還會在浦西舉辦大學展。

上海耀中外籍人員子女學校亦是已獲認證的PSAT、SAT及ACT考試中心。

耀中的學生廣獲國際頂尖大學錄取，我們近年來畢業生所進入的大学包括牛津大學、倫敦國王學院、倫敦帝國學院、斯坦福大學、密歇根大學、芝加哥大學、布朗大學以及香港大學等。



游学课程

在耀中国际学校，我们希望我们的学生在课内外都可以培养发散性思维，并活跃在各类社区活动中。我们从幼儿园开始就开设游学课程，让学生有更多走出课堂的机会，以助力他们的全面发展。

作为IB课程的一部分，我们十二年级学生在之前一次次的游学课程之后，又会经历一次难忘的、为期两周的泰国之旅。这些经历可以培养学生对多种文化的尊重，亦帮助他们建立自己的人生观和使命感。

在中学，我们的学生亦有机会参与爱丁堡公爵国际青年奖励计划，该计划旨在帮助学生从各类户外探险和社会服务项目中建立自信并培养必要的生活技能。

体验中华

我们的体验中华(EOTC)课程为中学部的学生提供一系列的中国文化之旅，使他们有机会通过走访中国各地，近距离、全方位地体验和学习中国悠久的历史文化风情。该课程旨在帮助学生加深对中国国情的了解，同时还有助于培养学生对不同文化的理解，并让他们在中国的生活更有意义。





耀中环球教育

耀中提供一套独特、丰富而又多元的东西文化教育，培育学生成为具备中英双语能力、国际视野、竞争力，并懂得感恩和关怀的世界公民。耀中学生在多元文化气氛中得到全面和均衡教育，潜移默化，成为拥有环球视野的人才。



融合东西方文化精髓

耀中融合东西方文化之精髓，在不断提升学生中英语文水平的同时，更为学生提供真正的双语学习环境，使他们有机会在东西方不同的理念下学习，在今后成为懂得尊重、欣赏不同文化的社会栋梁。

双校长制及双教师合作教学

耀中通过双校长制及双教师合作教学模式来实现对东西方文化的融合。两位分别来自中方和西方的校长，以合作的方式共同管理学校的运作及行政。两位校长须共同商讨、达成共识，然后共同执行相关政策。东西文化模式同样体现在课堂上，两位来自中方和西方的专业教师，担任合作伙伴，一起设计课程并共同授课。



品格生活教育

仁爱之心的世界公民。

耀中帮助学生发展正确价值观，以对当地及全球社区与环境带来积极贡献。通过提高学生学术水平，发展每个孩子的个人品格，增强待人接物能力来使之成为拥有

社区服务

参与“创意、行动与服务”课程，此课程为国际文凭课程的一部份，旨在唤起学生关注当地和世界社区的需要。

耀中向来积极参与各种慈善活动和社区服务。耀中教育机构协调所有耀中学校，为我们的“希望种子”学校以及其他当地慈善团体募集善款。此外，中学部所有国际文凭学生都

全面均衡的教育

耀中国际学校注重对学生多元智能的培养，并针对不同的学生采用不同的教学方法。特别注重培养每一位学生在才智、艺术、社交、思想及体能这些方面的成长。

音乐

音乐在耀中幼儿教育、小学及中学都扮演着重要的角色。小提琴课程为一至三年级学生的必修课，

各类的音乐演出贯穿全年。学生们不仅建立了自信心与加强了演讲技巧，亦培养了乐器技巧及音乐鉴赏力。从而使学生得以有机会进入世界著名的音乐学府继续深造。

艺术及驻校艺术家

本校特设驻校艺术家计划，提供一个独特的学习机遇，让学生与当代专业艺术家于校园内交流切磋。学生有机会直接从真正和专业的艺术家身上找到艺术灵感，认识中国及海外饶富活力的艺术风貌，发展创意和美感，学习技巧和艺术形式。在耀中，驻校艺术家举办从跨学科计划到创作大型壁画的各种各样艺术活动。目前，耀中已有两名来自享有盛名的艺术机构（如：莎凡娜艺术设计学院）的专业全职艺术家。

体育活动

学会如何迎接挑战。上海耀中外籍人员子女学校也是中蒙国际学校协会及上海国际学校体育会议中的一名活跃成员。

体育教育是学校生活中不可或缺的重要组成部分。参加体育运动能帮助学生提升自信，

联课活动

为丰富学生们的课余生活，我校为所有一至十三年级的学生开设了丰富多姿的课外

活动课程，如：合唱队、管弦乐队、学生乐队、戏剧表演、体育类活动、科技小组、中国文化类活动等等。





中文课程

中文已经成为重要的世界语言。[耀中](#)国际学校极其重视学生的中文语言学习。为帮助学生更深刻地理解中文语言，我们特别设置了中国研习课程。

[耀中](#)国际学校的中文课程旨在培养学生熟练的听、说、读、写能力。中文课程涵盖了幼教部至中学部的各年级课程，并分别设有中文母语组及非中文母语组。在两至三年的中文学习后，学生均能具备很强的中文语言能力。

一至九年级的学生每周都有中国研习课程。学习主题多元化，包括历史、地理、文学、艺术、音乐以及中国传统节日。课程非常重视当今中国与中国的文化遗产，鼓励学生在中国期间充分运用所学的中文知识。

我们的社区

耀中致力于发展社区互联，我们欢迎学生和家长在周末来到校园参加一系列生动有趣的活动，包括各类体育活动和比赛，以及其他社会团体活动，例如美国童子军和女童军的集会。而这些只是我们的学生和家长经常把学校社区称为“耀中大家庭”的众多原因之一。

家长参与

上海耀中外籍人员子女学校向来重视家校合作，学校社区与家长间的共同价值观。

孩子的教育，家长的支持和参与是不可缺少的。耀中向来重视家庭参与教育，所以我们鼓励家长定期参加家长会，与老师多沟通，以便了解我们的教育理念和教学方法。另外，学校会定期为家长组织教育交流会、研究班和家长工作坊等活动，让家长参与学校活动，如学生的汇报表演、运动会和外出教学参观等。耀中有家长关系联络人专门负责家长及学校间的沟通联络工作。



入学申请及查询

我们欢迎家长和学生来学校参观,以便了解更多关于上海耀中外籍人员子女学校的资讯。同时,我们的招生部同事也很期待通过校园参观,让家长和学生有机会与老师见面,对学校的教育理念、课程设置和学校设施有更直观的认识,并解释各类入学申请问题。

上海耀中外籍人员子女学校奉守无歧视政策,凡是符合入学申请条件的申请者,学校均接受申请。在申请者递交所有文件资料 and 支付报名费后,学校将审核申请者的入学资格。学校会对申请者的学术成绩、语言水平及社交技能作详尽的了解。部分年纪的申请者须要通过入学笔试及面试,考试合格后方可被录取。

我们相信学生必将受益于耀中制定的教育方案。要进入耀中就读,学生须能参加常规课程的学习,而无需接受我们的学习支持项目和其他现有课程及服务以外的特殊照顾。

如欲获取更多信息,欢迎随时致电 +86 21 2226 7666 联系我们,或浏览网站 www.ycis-sh.com 我们将尽力在一个工作日内给予回复。



Yew Chung International School of Shanghai

上海耀中外籍人员子女学校

www.ycis-sh.com

Admissions: +86 21 2226 7666

Ronghua Campus 荣华校舍

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中国上海市古北新区荣华西道59号
(近水城南路, 荣华西道环形路中间)
邮编: 201103

Hongqiao Campus 虹桥校舍

11 Shui Cheng Road (near Hongqiao Road), Puxi, Shanghai 200336, P.R.C.

中国上海市水城路11号 (近虹桥路)
邮编: 200336

Gubei Campus 古北校舍

18 West Rong Hua Road (near South Shui Cheng Road), Gubei New Area, Puxi, Shanghai 201103, P.R.C.

中国上海市古北新区荣华西道18号 (近水城南路)
邮编: 201103

Regency Park Campus 御翠园校舍

1817 Hua Mu Road (near Fang Dian Road), Pudong, Shanghai 201204, P.R.C.

中国上海市浦东新区花木路1817号御翠园 (近芳甸路)
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Century Park Campus 世纪公园校舍

1433 Dong Xiu Road (near Jin He Road), Pudong, Shanghai 200127, P.R.C.

中国上海市浦东新区东绣路1433号 (近锦和路)
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