



# YCIS

Committed to  
**Global Education**



YCIS

青島耀中國際學校

YEW CHUNG INTERNATIONAL SCHOOL OF QINGDAO





# WELCOME

We warmly welcome families to learn more about our school, all-year round. At [YCIS](#) there is so much to experience, including our unique programme and our incredible community. We're looking forward to sharing more with you about what makes international education at [YCIS](#) special.

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The young children in our Early Childhood Education (ECE) Programme experience the joy of learning through play in a warm and nurturing environment, led and supported by our Kindergarten Co-Teachers.



Our Primary Programme helps children develop a solid foundation of skills and an attitude fostering inquisitiveness, critical and creative thinking with a focus on developing well-rounded and global-minded students.



In our Secondary Programme, students are able to reach their academic potential in conjunction with an all-round development, providing a path towards university and career success.



# Director's Message

## Learning and Implementation Impacts an Ever-changing World

**Yew Chung** education commenced with my mother's perceptive insight during the 1930s; development and expansion has continued throughout the 80 plus years since. Our commitment to education today recognises the necessity for thinking and acting from insular to universal. **YCIS** strives to diversify and reshape the path of education according to our ever-changing world. The necessity of such preparation for our youth remains our paramount responsibility through global education.

What is the true purpose of education? The implementation of a broad and meaningful international curriculum content, commencing in early childhood, extending through Primary and Secondary education makes the key impact on the child.

International education should be based on building multiple skills, over and above just acquired knowledge of facts, for future implementation.

A child is a true creation from influences both of the home and learning environment; teachers play a key role, as do parents. The world today is more competitive than ever, bringing unpredictable challenges and new situations. Parents have a strong sense of responsibility in choosing a school to help prepare their child for the unknown future. The evolving world dynamics have sought and forced responsible changes upon us; **YCIS** constantly adapts accordingly. At **YCIS** we hold precedence over the content and quality of teaching and learning in our bilingual focus above all considerations.

A **YCIS** student, on our unique education journey, is immersed in Eastern and Western cultures whilst acquiring a high proficiency in English (including English as an Additional Language, EAL) and Chinese; unifying in high bilingual skills. Our students gain a new and profoundly deep appreciation of the two spectrums. We have a responsibility to provide a diverse learning environment welcoming students from all backgrounds.

Interlinked with our commitment to global education is the vision to promote the inner moral compass; this balance will enable tomorrow's generation to take the helm and steer their way through human complexities, enabling them to exhibit goodness, honesty and compassion with confidence. Our responsibility today will lead to a more stable world in the future. After all, it is the learning that will impact and transform the future.

**Dr Betty Chan Po-king**  
Director



# YCIS History and Network

Providing Qingdao's expatriate community with outstanding quality education across a broad spectrum ranging from childhood to senior secondary education, [Yew Chung International School of Qingdao \(YCIS Qingdao\)](#) has offered a distinctive education programme in a bilingual and multicultural environment since 2006. We are committed to extending opportunities to our students to achieve academic and all-round excellence in lifelong learning.

Located on the scenic coastline of the Shandong Province YCIS Qingdao enjoys this tranquil situation. Our school is easily accessible from popular living areas.

Our programmes and administration integrate uniqueness which is fundamental to the overall operation of the school. Our Chinese and Western Co-Principals co-operate to create a school culture where Eastern and Western values and education models are equally regarded by the whole school community.

YCIS Schools are also located at Hong Kong, Shanghai, Beijing, Chongqing in China and Silicon Valley in the United States, boasting over 10,000 students across all campuses.

## YCIS Network Internal Transfer

All YCIS schools operate under the same educational philosophy, pedagogy, and curriculum. We understand expatriate families sometimes need to be relocated around China and Hong Kong in particular, so we make it very convenient for enrolled students to transfer (not requiring application process or fee) to any school within our network that includes Hong Kong, Shanghai, Beijing, Chongqing, and Qingdao (in China), and Silicon Valley (in the US). Internal transfer students do need to meet the eligibility requirements of the local government, and the receiving school may need to evaluate suitable placement.



YCIS Hong Kong



YCIS Beijing



YCIS Shanghai



YCIS Chongqing



YCIS Qingdao



YCIS Silicon Valley



# School Motto

Yew Chung will

align with *Science and Technology*

with *Culture and Arts*

with *Love and Charity*



# Mission, Principles and Practices

## Mission

To raise globally competent and compassionate leaders with a servant's heart, who aspire to, and act for, a better world.

## Principles & Practices

- We believe that the core purpose of education is character formation, and it is the most important shared responsibility of the school and home.
- We believe that each child is unique, with innate talents and gifts that should be nurtured to the fullest potential.
- We believe that quality student-teacher relationships are at the heart of meaningful engagement, leading to highly effective learning and teaching.
- We believe that 'Learning Communities' best enable students and teachers to creatively and holistically explore different fields of knowledge, fostering individual and collaborative learning skills that are critical for the 21st Century.
- We believe in equipping our graduates with a deep respect for and understanding of world cultures, mastery of Chinese and English, plus proficiency in other modern languages, as well as a strong commitment to meeting challenges of their generation.



# Age Placement Guide

This guide is a reference for entry to [YCIS](#) from other education systems.

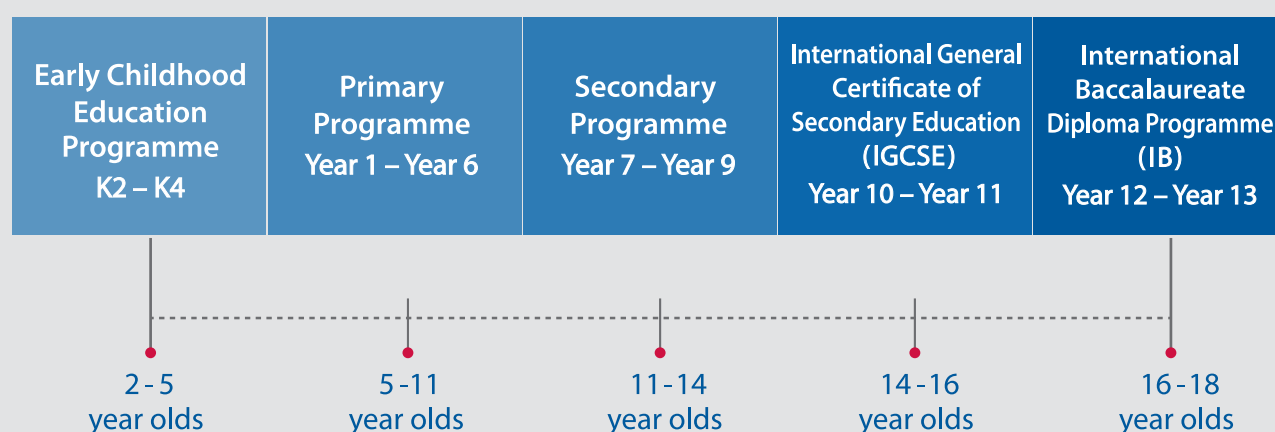
YCIS / UK Model				USA / IBO Models
Entry Age	Year Level	Learning Phase	Curriculum	Grade Level
2	K2	Early Childhood Education (ECE)	Bilingual learning with a well-rounded education and a specially developed curriculum that allows children to learn through a balance of play and structured activities	Preschool
3	K3			Preschool
4	K4			Pre-Kindergarten
5	Year 1	Lower Primary	International curriculum based on the National Curriculum for England, Character Education and an intensive Chinese Language and Culture Programme	Kindergarten
6	Year 2			Grade 1
7	Year 3			Grade 2
8	Year 4	Upper Primary		Grade 3
9	Year 5			Grade 4
10	Year 6			Grade 5
11	Year 7	Lower Secondary		Grade 6
12	Year 8			Grade 7
13	Year 9			Grade 8
14	Year 10	Upper Secondary	International General Certificate of Secondary Education (IGCSE)	Grade 9
15	Year 11			Grade 10
16	Year 12		International Baccalaureate Diploma Programme (IB)	Grade 11
17	Year 13			Grade 12

The entry level is for reference only and student admission is subject to the final decision of the School.

# YCIS Education Programme

YCIS's international curriculum is based on the framework and schemes of work from the National Curriculum for England (NCE). The research-based curriculum encourages high standards and ensures continued learning from one year level to the next through graduation. The objective is to develop students' critical and creative thinking skills, both independently and co-operatively. English is the primary language of instruction for our learning programme; however, our international education is quite specialised and implements best practices and methods from education systems worldwide. Our strong Chinese Language and Culture Programme has been developed by YCIS's own research over several decades, and our students are expected to attain a high level of fluency in both oral and written English and Chinese.

YCIS students may sit external examinations for the International General Certificate of Secondary Education (IGCSE) at the end of Year 11. Upon successful completion of IGCSE, students undertake further education in the International Baccalaureate (IB) Diploma Programme in Years 12 and 13.



## International Recognition

YCIS Qingdao is fully accredited by The Council of International Schools (CIS), and Cambridge International Examinations center (CIE). Furthermore, as an International Baccalaureate World School (IB World School), we are proud to offer the IB Diploma Programme as part of our international curriculum, with the majority of our students earning a bilingual IB diploma. For more accreditation information, please refer to the school website.









# Early Childhood Education Programme

Starting at age two, the [YICIS](#) Early Childhood Education (ECE) Programme provides a well-rounded education for children through the age of five. The specially developed curriculum allows children to discover the joy of learning through a balance of play and structured activities. Our unique international educational programme nurtures each individual child's growth, and fosters their social, emotional, cognitive, physical, creative and spiritual development.

The ECE programme is enriched by our globally recognised Co-Teaching model. In every Kindergarten classroom, one Western and one Chinese teacher act as equal partners to provide all learning and care for the children in a multicultural and bilingual learning environment.

The ECE Programme gives children a strong foundation for their education and develops a set of skills that will prepare them for success and enjoyment in their life-long learning journeys.

After completion of K4, students are carefully supported through the transition into the next phase: Year 1 of the Primary Programme.









# Primary Programme

The Primary Programme at [YCIS Qingdao](#) provides a high quality and global-focused education to international students in Qingdao aged 5–11. We have designed our own unique international curriculum, which fulfils the learning criteria of Lower Primary (Years 1–3) and Upper Primary (Years 4–6) of the National Curriculum for England (NCE). The Primary Programme develops a positive learning attitude in every student, fostering inquisitiveness, critical and creative thinking.

Our Co-Teaching model continues throughout the Primary Programme with one Western and one Chinese teacher working as partners in the classroom. As a result, students develop solid linguistic skills in both English and Chinese languages, as well as an open-mind and respect for both cultures. Students' learning is enriched beyond traditional education to include even non-verbal nuances and symbols from both cultures.

Art and music form an integral part of our curriculum, and all Primary students take several art and music lessons a week, including the foundation of our music programme, the violin programme, for all students in Years 1–3.







# Secondary Programme

Students in our Secondary Programme are immersed in a vibrant and stimulating environment for learning and social development. Our competitive academic curriculum is partnered with a wide range of Co-curricular activities, and our highly experienced and dedicated teachers and support staff contribute to the challenging, innovative, and caring learning environment. Sports teams and competitions also provide ready challenges for developing minds and bodies.

## Years 7-9

The curriculum of the Lower Secondary Programme (Years 7–9) follows the National Curriculum for England's (NCE) learning objectives with some specialist adaptations, including our unique Chinese Language and Culture Programme. As a result of this course of study, students become equipped with solid organisational skills and increased self and environmental awareness. At the end of Year 9, all students sit public examinations administered by the Cambridge International Examinations (CIE) called Checkpoint in Mathematics, English, and the Sciences. These important years fully prepare students both academically and socially for the increasing challenges of the Upper Secondary years to follow.

## Years 10-11

### International General Certificate of Secondary Education

In Years 10 and 11 students work towards achieving the International General Certificate of Secondary Education (IGCSE). This qualification is the most popular international certificate worldwide for this age group and is administered by Cambridge International Examinations (CIE).

Students embark upon a two-year programme of study including possible participation in the International General Certificate of Secondary Education (IGCSE) examinations. Students study a combination of required and optional courses. Most students achieve the CIE International Certificate of Education at the conclusion of Year 11.

The required courses are:

- English Language and World Literature or English as an Additional Language
- Chinese Language • Mathematics
- Science • Global Perspectives • PE

The optional courses include:

- History • Economics • Music
- Computer Science • Art & Design

IGCSE students are recognised internationally for their problem-solving, investigative, independent, and co-operative working skills.

For more information about IGCSE, please talk with us or visit [www.cie.org.uk](http://www.cie.org.uk)





## Years 12-13

### International Baccalaureate Diploma Programme

The International Baccalaureate (IB) Diploma Programme is a rigorous pre-university course of study designed to meet the needs of highly motivated Secondary students between the ages of 16–18. This comprehensive two-year programme provides graduates with a qualification which satisfies the requirements of national educational systems around the world, making it the ideal qualification for international students. The International Baccalaureate Organization's (IBO) reputation for assessment also gives IB Diploma holders access to the world's leading universities and the skills required for future success.

### The Components of the IB Diploma Programme

During the two-year programme, students will follow six subject courses chosen from six subject areas. In addition, all students complete the core activities of the IB Diploma by studying Theory of Knowledge (TOK), writing an Extended Essay (EE), and participating in Creativity, Activity and Service (CAS) projects.

For more information about the IB Diploma Programme, please talk with us or visit [www.ibo.org](http://www.ibo.org)



### University Guidance Programme

To prepare our students for their journey beyond **YCIS**, our University Guidance Office (UGO) offers one-to-one college planning support, assists students in compiling the necessary materials required for university and college applications, and helps prepare transcripts and reference letters for students. University and career guidance is also a part of the curriculum for students in Years 10–13, where our University Guidance Counsellors teach courses to help students develop important skills needed to prepare for an independent life beyond high school. As a reflection of our strong academic programme and the value of our UGO programme, **YCIS** students typically receive multiple offers from a wide range of top and specialised universities around the world.

# Trips & Excursions

At YCIS, we want our students to be forward-thinking and active members of their community, within and beyond our campus walls. Trips and excursions are implemented meaningfully into the curriculum and provide students with external experiences and perspectives, fuelling their holistic development.

## World Classroom

The World Classroom is a unique programme offered by YCIS to help prepare our students to participate effectively in today's global society. Students from Years 7–10 have opportunities to take their learning outside the classroom by travelling abroad to visit other major world cultures with experienced staff. Projects during the trips provide both an educational and charitable element, such as building a new school in Tanzania, giving students real encounters with diverse cultures.



## Experiencing China

The Experiencing China Programme provides opportunities to Secondary students to gain insights into Chinese history and culture by visiting various parts of China. This programme broadens students' understanding of their host country, leads to increased cultural respect and helps bring a sense of meaning and perspective to their life in China.





# Global Education at YCIS

YCIS offers a true blend of both Eastern and Western cultures, equipping children to be bilingual, global-minded, competitive, appreciative, and caring global citizens. Students are nurtured in a multicultural and bilingual environment with a focus on providing a balanced education in order to help transform them into global-thinking individuals.





# Character Education

*Helping Hands in Assembly*



## Character Education

One of YCIS's signature calling cards is its commitment to the development of each student's moral code that will help them to make correct choices later in life. From Early Childhood to Upper Secondary, every YCIS student realises the importance of helping others in order to work towards creating a better world. These objectives of our Character Education Programme, emphasised in all daily lessons, weekly assemblies, and other activities beyond the classroom walls, are essential to the YCIS education and the creation of global citizens.

## Community Service Programme

YCIS actively participates in a range of charity programmes. The [Yew Chung Education Foundation](#) coordinates with all YCIS schools to raise funds for our Seeds of Hope Schools and other local charities. As part of our Secondary Curriculum, students participate in Creativity, Activity and Service (CAS) projects, which are designed to raise students' awareness of the needs of their local and global communities.







## Co-Principals and Co-Teaching Models

Two Co-Principals (one Western and one Chinese) and our General Manager make up the School's Senior Leadership Team to provide academic and administrative vision and management to the school. Additionally, in our Primary, equal numbers of fully-qualified Western and Chinese teachers share equal responsibility for the children's learning and development within a collaborative model which enhances cultural appreciation.

## Combining the Best of Eastern and Western Cultures

YCIS combines the best of the Eastern and Western cultures by promoting fluency in two major world languages, creating a truly bilingual learning environment, providing courses of study in Eastern and Western philosophies, and nurturing students to be outstanding individuals who respect and value one another's culture.



**Music** Whether it's starting to learn about sounds in Kindergarten, developing a foundation in music in Primary, or honing performance and instrumental skills in Secondary, music plays a major role in school life at YCIS. From our unique violin programme for students in Years 1–3 to the many musical performances that happen all year round, not only do children build confidence and presentation skills, they also develop extremely strong instrumental skills and a lifelong appreciation for music. As a result, our graduates matriculate to the top music schools and programmes worldwide.



## Art and Artist-in-Residence (AIR)

Our Artist-in-Residence Programme is a distinct educational opportunity for our students, in which they interact with working artists on campus. In addition to our talented Visual Arts Teachers, our AIR Programme is a source of inspiration for our students, an opportunity for them to learn about the dynamic art scene in China and worldwide, and our AIRs offer our students the chance to develop creatively by learning techniques directly from professional artists. Our AIRs lead various art activities within the school, from cross curricula projects to creating large-scale murals.

## Well-Rounded and Balanced Education

**Sport** Sports are an integral part of students' life at YCIS, and participating in sports activities helps them to develop confidence and face challenges. YCIS Qingdao is developing sports teams and students have the opportunity to participate in a wide range of events through inter-house and inter-school programmes.

By recognising the importance of multiple intelligences and individual learning styles, YCIS nurtures all aspects of student growth including the intellectual, artistic, social, spiritual and physical development of each student.

**Co-curricular Programme** The Co-curricular Programme has been developed to meet the varied interests of students from Years 1–13. A wide range of activities including choirs, bands, debate clubs, arts and crafts, sporting groups and Chinese cultural activities are offered.







# Parental Involvement

YCIS values strong home-school partnership and shares values between our families and the school community.

Parental participation and support is integral to children's education. We encourage parents to attend meetings and interact with teachers on a regular basis. We believe that each family is important and we want them to fully understand our philosophy and teaching methodology. We hold regular parent education evenings, seminars, and workshops, and parents are invited to join special events such as student-led performances, sports days, field trips, and more. Each of our schools employs a Parent Relations Officer to serve families and the school within a social and supportive liaison role.

# Admissions

We welcome parents to learn more about YCIS Qingdao, especially by coming to visit! Campus tours are wonderful opportunities for families to learn more about the YCIS philosophy, curricula, and facilities, as well as a chance to have any questions answered.

YCIS Qingdao upholds a non-discriminatory policy and accepts applications from any eligible student. Review of an application can only begin when all the required documents and the application fee are received. Applications are usually processed within three working days unless additional assessments for placement are required. The School reviews each application carefully to assess the student's academic, linguistic, and social stage of development. For some year levels an assessment test and/or interview may be necessary before admission to ensure proper placement.

We admit students who we believe will benefit positively from the educational programmes we provide at YCIS. In order to be admitted, students must be able to access the regular curriculum without the need for services beyond our learning support and other available programmes and services.

We look forward to helping your family learn more about YCIS! For further information, please don't hesitate to contact our Admissions team at +86 532 8699 5551 or visit our website at [www.ycis-qd.com](http://www.ycis-qd.com). We are committed to responding to you within one working day. Thank you!

## Chinese Language and Culture Programme

Our Chinese Language and Culture Programme is the thriving cornerstone of the globally progressive education we provide, and it helps open doors for our students and fosters their cross-cultural thinking and open-mindedness. Furthermore, in order to develop a deeper understanding of the language, our students also study Chinese culture.

At YCIS, students learn to read, write, and speak fluently in Chinese. Our curriculum caters for all ages from Early Childhood Education through Secondary school, and is tailored for both non-native and native speakers. All students in our Primary and Secondary Programmes have a Chinese language lesson for one hour every day, helping them to establish a path toward fluency in just a few years.

In addition to daily language lessons, our students in Years 1–9 take one hour of Chinese culture lessons per week as part of our Chinese Studies Course. The learning topics are diverse, and integrate subjects such as History, Geography, Literature, Art and Music, and Traditional Festivals, adding meaningful context to the Chinese language students are studying in class. The programme places a strong emphasis on today's China and China's culture heritage, and encourages students to embrace and use their learning during their time in China.





# 校训

耀中 与科技结盟  
与文艺结盟  
与仁爱结盟

## 使命、理念与实践

### 使命

培养具有全球视野能力、能同情共感、立志追求更美好世界的仆人领袖。

### 理念与实践

- 我们相信，教育的核心目的是品格培养，这是学校和家庭最重要的共同责任。
- 我们相信，每个孩子都是独一无二的，其天赋才能应该得到充分培养。
- 我们相信，良好的师生关系，有意义的师生互动，是教与学相得益彰的基石。
- 我们相信，“学习社区”最能促使师生创造性地、全面地探索不同的知识领域，让学生掌握 21 世纪至关重要的个人和协作学习技能。
- 我们相信，我们的毕业生能真诚地尊重和理解世界各地文化，精通中英双语以及其他现代语言，并能以坚定的态度迎接时代的挑战。



# 校监的话

## 学习和实践影响不断变化的世界

耀中教育始于家母上世纪三十年代敏锐的洞察力，过去八十载机构持续成长和拓展。我们今天对教育的承诺明白到思和行必需从狭隘保守转向宽阔开明。耀中竭力在变化不断的世界多元发展和重塑教育路径。我们仍是责无旁贷地必要透过国际教育为未来世代做好有关准备。

教育，实质所谓何事？实行范围广阔、具意义的国际课程内容，由幼儿时期开始，延展过渡到小学和中学教育，都深深地影响孩子。国际教育理当为未来的实践以建构多元技能为本，重于只是学到硬生生的知识。

一个孩子是受家庭和学习环境双方影响的真实产物，老师起着关键的作用，家长亦然。今天世界的竞争比以往任何时代都来得剧烈，带来不可测的新挑战、新形势。家长有强烈的责任感为孩子选择一所学校来帮助装备他们面对未知的将来。不断演化的世界动态已抓着我们，并强加给我们负责承担的改变，耀中欣然不断推陈易新。在耀中，我们视双语教育中，教与学的内容和质素优于其他考虑。

步入我们独特的教育历程，一个耀中学生浸淫在东西方文化当中，同时获得坚实的中、英两文能力（包括“EAL”英语为附加语言），两者拼合，奠定优良双语能力。学生对这两种思想观点产生崭新和渊深的理解。我们有责任提供一个多元化的学习环境，欢迎不同背景的学生。

与耀中对国际教育的承诺环环相扣的是弘扬心灵导航仪的远景，这个量度秤辅助明日世代稳掌舵盘，在错综复杂的人事关系中摆渡，让他们能够自信地表现出良善、诚实、同理心。我们今天的责任将带来更稳定的未来世界。毕竟，是学习影响和转化未来。

校监  
陈保琼博士



# 学校概况

自2006年起，以向居住在青岛的外籍人士子女提供从幼儿园至中学的教育为目标，[青岛耀中国际学校](#)开始提供蕴含多元文化的双语教育服务。我们注重培养学生的全面发展以期他们可以在未来的学习和人生中取得更大的成就。

[耀中国际学校](#)在中国香港、上海、北京、重庆、青岛以及美国矽谷都设有校区，共拥有超过万名学生。[青岛耀中国际学校](#)位于风景秀丽的山东沿海，校园环境优美宁静。从校区到达市中心的交通也十分便利。

我们的课程设计和行政管理系统充分结合了学校整体运作所依据的理念基础。我们的华籍和外籍校长紧密合作，着力创造东西方价值观和教育模式平等的学校文化。

## 耀中学校网络

### 内部转学

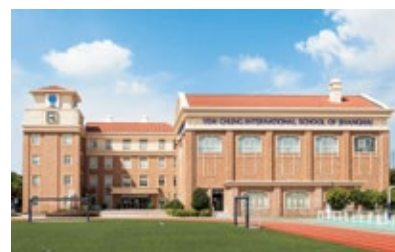
所有[耀中](#)校舍均秉持相同的教育理念、教学方法和课程。由于外籍家庭在中国各地迁移的情况相当普遍，我们为在读学生在下列[耀中](#)各校舍之间转学提供极大便利（无需申请费用或大量文书工作）：香港、上海、北京、重庆和青岛（中国）以及矽谷（美国）。这些内部转学申请人需符合当地政府的招生要求，可能需要重新评估以便安排分班。



香港耀中



北京耀中



上海耀中



重庆耀中



青岛耀中



美国矽谷耀中



# 年级对照表

耀中学制与其他学制的对照参考。

耀中学制				美国 / 国际文凭组织学制
年龄	年级	学习阶段	课程	年级
2	二岁班	幼儿教育课程	有系统而全面的教育课程，在中英双语学习环境下通过游戏和各种活动学习	学前
3	三岁班			学前
4	四岁班			幼儿园预备班
5	一年级	小学低年级	以英格兰国家课程、品格生活教育与中国语文和文化课程为基础的国际课程	幼儿园
6	二年级			第一班
7	三年级			第二班
8	四年级	小学高年级		第三班
9	五年级			第四班
10	六年级			第五班
11	七年级	初中		第六班
12	八年级			第七班
13	九年级			第八班
14	十年级	高中	国际中学教育普通证书课程 (IGCSE)	第九班
15	十一年级			第十班
16	十二年级		国际文凭课程 (IB)	第十一班
17	十三年级			第十二班

上列对照表只供参考，本校保留所有入学申请的最终决定权。

# 耀中国际学校教育课程

耀中国际学校课程以英格兰国家课程为大纲和框架。这是一个以研究为基础的课程，保证了学生在各个学习阶段环环相扣，直至毕业为止。在各个学习阶段，我们集中培养学生独立工作及合作的技巧、能力及严谨的逻辑思考能力。英语是我们教学的第一语言。耀中国际教育课程特别融合了世界各教育系统的精髓。同时，我们强大的中文学习课程是多年以来的自主研发成果。我们期望学生在中英文听说读写方面都能够运用自如。

耀中学生将在十一年级学期末参加国际中学教育普通证书考试。成绩合格者将会在十二年级和十三年级继续学习，参加国际文凭课程。



## 国际认证

青岛耀中国际学校获得国际文凭组织(IBO)、国际学校总会(CIS)以及剑桥大学国际考试委员会(CIE)的认证。作为一个IB世界学校，我们提供国际文凭课程，多数学生可获得国际双语文凭。更多关于学校国际认证信息，请参考学校网站。





# 幼儿教育课程

青岛耀中国际学校幼儿教育课程旨在为2至5岁的幼儿提供系统而全面的教育，通过游戏和各种活动进行教学。课程关注幼儿个体发展，培养他们社交、情感、认知、体能、创意和灵性的综合素质。

幼教部每个班都配有一支学龄前教育经验丰富的教师团队，由一名讲英语的外籍教师和一名掌握双语的华籍教师组成。他们紧密合作，通过充满乐趣的课堂教学，在多元文化的学习环境中激发孩子的好奇心并培养他们独特的兴趣爱好，同时关注幼儿良好个性和品格的形成和培养，让他们在未来纷繁的世界中得以成功生活和学习。

幼教部的课程设计旨在为孩子创造良好的开端，为今后的教育和发展奠定坚实的基础。欢迎各位家长来我校参观，了解详尽的课程资讯。

四岁班的学生在完成一年的学习生活后，直接升至下一阶段：小学一年级。教师会为学生提供悉心指导，帮助他们顺利地度过适应期。





# 小学课程

## 一至六年级

青岛耀中国际学校小学部为不同国籍、5至11岁的学生提供高质素及国际化的教育。国际课程根据英格兰国家课程中的初小和高小阶段的学习标准而研发，意在培养学生积极的学习态度、好奇心、批判性和创造性思考能力。

小学部采用独特的双教师合作教学模式，每班配备华籍、外籍教师各一名，共同进行中英文双语合作教学。这种打破传统的教育模式，糅合了中西方文化精髓，不仅使学生精通中英双语，还培养他们尊重不同文化的态度。

小学部非常重视学生艺术和音乐方面的培养。艺术课旨在培养学生的创造力和想象力。小提琴课程是一至三年级完善的音乐课程的一部分，也是学生的必修课，旨在帮助学生打下扎实的音乐基础并培养他们毕生受用的音乐鉴赏能力。每个学年，青岛耀中都会为学生提供各种校内及公开场合的表演机会，以培养他们的自信心，展示他们的音乐才华。





# 中学课程

升入中学的学生将在充满生机和激励性的环境里学习并发展社交能力。除提供优质的课程外，中学部还开设了多项课外活动。经验丰富、勤恳的教职员为学生创造出一个充满挑战与关爱的校园环境。此外，学校还开展了多项体育活动，组建了多支运动队伍，使学生的运动能力和自信心得到培养。

## 七至九年级 初中

初中课程是根据英格兰国家课程学习目标设置，包括独特的中国语言和文化课程。帮助学生培养稳固的组织能力，并加强他们对个人和环境的认知与关注。这关键的三年，为学生在学业及群育发展上作好充分准备，以迎接高中课程。

## 十至十一年级 国际中学教育普通证书 (IGCSE)

耀中国际学校为十和十一年的学生提供由英国剑桥国际考试中心 (CIE) 创设与认证的国际中学教育普通证书课程 (IGCSE)，此课程非常具有国际权威性。

耀中国际学校的课程体现了产生其文化和精神特质的办学理念和目标。我们致力教授一个国际和全人的课程，而这课程对所有被录取的学生来说，既严格又容易学到。课程给予学生机会去发挥最大的学术潜能，以及专注于自己的体格、社交、德育、文化与创造性的发展。

除了英文、数学及科学，核心学科还包括中文作为非母语及环球视野。还有一系列涵盖不同领域的选修学科供学生选择，包括艺术与设计、高级数学、商业管理、设计与科技、戏剧、经济、企业、地理、环球视野、历史、计算机科学、音乐及体育。

国际中学教育普通证书课程学生的疑难排解、知识探索以及独立与协作能力在国际上是得到广泛认可的。

如想了解国际中学教育普通证书课程的详细信息，请与我们联系或登陆 [www.cie.org.uk](http://www.cie.org.uk)





# 十二至十三年级 国际文凭课程 (IB)

国际文凭课程是一项系统的、缜密的大学预科课程，专为16至18岁的世界优秀中学生所设计。毕业生在完成这项为期两年的综合课程后，将被授予IB文凭证书。该文凭证书为多国教育体系所认可，且被认为是全球高水准的高中毕业证书。持该文凭的学生可以申请全球的顶尖大学。国际文凭课程对海外移居家庭来说，将是最理想的教育选择。国际文凭组织 (IBO) 在考核及评分标准方面享有崇高的声誉，有助毕业生成功获得全球顶尖大学的录取，亦造就了不少成功人士。

## 国际文凭课程结构

在修读国际文凭课程的两年里，学生们将在六个学科领域中挑选六门课程作为主修科。此外，国际文凭学生还需完成知识论、撰写论文以及参加创意、活动与服务 (CAS) 这三大核心内容。

如需了解更多有关国际文凭课程的信息，欢迎与我校联系或登陆国际文凭组织官方网站 [www.ibo.org](http://www.ibo.org)

## 大学升学顾问项目

为帮助学生规划未来的学习与职业道路，耀中大学升学顾问小组提供个别指导，协助他们备齐申请大学的所需资料、准备成绩单和推荐信。大学升学及职业指导课程是十至十三年级课程的一部分，培养学生未来独立生活所需的重要技能。通过我们强大的学术课程与大学升学顾问项目，耀中学生广获国际顶尖大学录取。





# 游学课程

在耀中，我们希望学生有远见，并于校内外积极投身社区。游学课程是耀中课程的重要组成部分，增加学生国外经验与洞察力，加强学生的全面发展。

## 世界教室

“世界教室”是外出实践与考察相结合的课程。学生通过自己走向世界来学习，学习如何融入当前的世界环境。我校七至十年级学生，每次由经验丰富的教师带领，走出课堂，走向世界。比如在坦桑尼亚建造一所学校，这就给予了学生非常宝贵的人生经历，同时还使他们体验到不同文化风尚的乐趣。

## 体验中华

“体验中华”文化之旅让中学生有机会通过走访中国各地，全方位地体验中国悠久的历史及文化风情。该课程目的是帮助学生加深对中国国情的了解，同时还有助于培养学生对不同文化的尊重，及对在中国生活的感悟。







## 耀中环球教育

青岛耀中国际学校提供中西方文化的真正融合，培养学生成为具备双语能力、具有全球化思维、富有竞争力、懂得感恩和有同情心的世界公民。我们的学生在一个多元文化环境中通过全面、平衡的教育逐步成为具有全球化思维的世界领袖人才。



### 融合东西方文化精髓

耀中融合东西方文化之精髓，在不断提升学生中英语文水平的同时，更为学生提供真正的双语学习环境，使他们有机会在东西方不同的理念下学习，在今后成为懂得尊重、欣赏不同文化的社会栋梁。

### 双校长制及双教师合作教学

双校长（一位外籍校长和一位华裔校长）和行政事务经理组成了学校的领导团队，在理念与管理上带领学校的学术及行政部门。此外，我们优秀的中西方教师通过合作教学模式增强文化理解，对孩子的学习和发展负起同等的责任。





## 品格生活教育

耀中主要特色之一是全力培养每个学生的道德规范，以帮助他们在未来生活中做出正确的选择。从幼儿到高中阶段，每个耀中学生都明白通过帮助他人塑造美好世界的重要性。在我们所有的日常课程、校会和其他课外活动中都会强调品格教育的目标，这是耀中教育以及培养全球公民的关键。

## 社区服务

耀中向来积极参与各种慈善活动。耀中教育机构协调所有耀中学校，为我们的希望种子学校以及其他当地慈善团体募集善款。此外，中学部所有国际文凭学生都参与“创意、行动与服务”课程，此课程为国际文凭课程的一部份，旨在唤起学生关注当地和世界社区的需要。

# 全面均衡的教育

耀中国际学校注重对学生多元智能的培养，并针对不同的学生采用不同的教学方法。特别注重培养每一位学生在才智、艺术、社交、思想及体能这些方面的成长。

## 音乐

音乐在耀中幼儿教育、小学及中学都扮演著重要的角色。小提琴课程为一至三年级学生的必修课，各类的音乐演出贯穿全年，学生们不仅建立了自信心与加强了演讲技巧，亦培养了乐器技巧及音乐鉴赏力。从而使学生得以进入世界著名的音乐学府继续深造。

## 艺术及驻校艺术家

本校特设驻校艺术家计划，提供一个独特的学习机遇，让学生与当代专业艺术家于校园内交流切磋。学生有机会直接从真正和专业的艺术家身上，找到艺术灵感，认识中国及海外饶富活力的艺术风貌，发展创意和美感，学习技巧和艺术形式。在耀中，驻校艺术家举办从跨学科计划到创作大型壁画的各种各样艺术活动。

## 体育活动

体育教育是学校生活中不可或缺的重要组成部分。参加体育运动能帮助学生提升自信，学会如何迎接挑战。青岛耀中国际学校正在发展运动队，让学生有机会参与各种各样的校际、队际比赛。

## 联课活动

为丰富学生的课余生活，我校为所有一至十三年级的学生开设了丰富多彩的联课活动课程，如合唱队、学生乐队、辩论小组、艺术、手工、体育类活动、中国文化类活动等等。





## 中文课程

中文已经成为重要的世界语言。[耀中国际学校](#)极其重视学生的中文语言学习。为帮助学生更深刻地理解中文语言，特别设置了中国研习课。

[耀中国际学校](#)的中文课程旨在培养学生熟练中文的读、写、听、讲。中文课程涵盖幼教部至中学部的各年级课程，并分别设有中文母语组及中文非母语组。在两至三年的中文学习后，学生均能具备很强的中文语言能力。

一至九年级学生每周上一小时的中国研习课。学习主题多元化，包括历史、地理、文学、艺术、音乐及传统节日。课程非常重视当今中国与中国文化遗产，鼓励学生在中国期间利用所学的中文知识。



# 家长参与

耀中向来重视家校合作，学校社区与家长间的共同价值观。

孩子的教育，家长的支持和参与是不可缺少的。耀中向来重视家庭参与教育，所以我们鼓励家长定期参加家长会，与老师多沟通，以便了解我们的教育理念和教学方法。另外，学校会定期为家长组织教育交流会、研究班和家长工作坊等活动，让家长参与学校活动，如学生的汇报表演、运动会和外出教学参观等。耀中有家长关系联络人负责家长及学校间的沟通联络工作。





# 入学申请及查询

欢迎家长和学生电话预约来我们学校参观，以便了解耀中的教育理念、课程设置、学校设施及其他问题。

耀中国际学校奉守无歧视政策，凡是符合入学申请条件的申请者，学校均接受申请。在申请者递交所有文件资料 and 支付报名费后，学校将立刻审核申请者的入学资格。除非需要作进一步测试评估，审核工作一般在三个工作日内完成。学校会对申请者的学术成绩、语言水平及社交技能作详尽的了解。部分年级的申请者须要通过入学笔试及面试，考试合格后方可被录取。

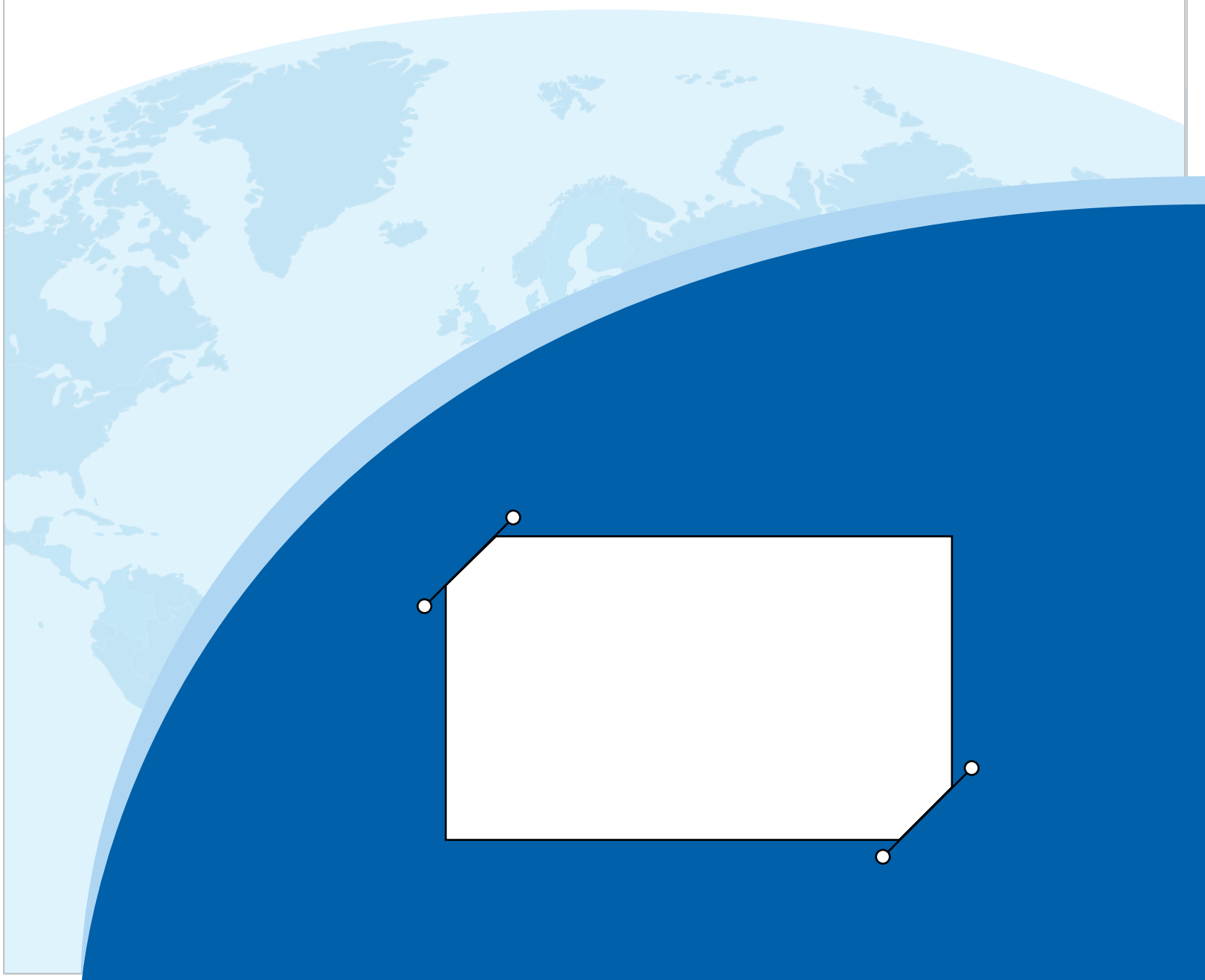
我们相信学生必将受益于耀中制定的教育方案。要进入耀中就学，学生须能参加常规课程的学习，而无需接受我们的学习支持项目和其他现有课程及服务以外的特殊照顾。

如欲获取更多信息，欢迎随时致电 +86 532 8699 5551 联系我们，或浏览网站 [www.ycis-qd.com](http://www.ycis-qd.com)。我们致力在一个工作日内给予回复。

学校有权重新评估入学申请及拥有最终的收生权。







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