



visit WAB, our graduates are well prepared for the life beyond school.

Rebecca Flavin



Head of English, EAL Teacher
Yew Chung International School of Beijing (YCIS)

YCIS Beijing is a big believer in student-led learning. When students take charge of what they need to learn, how they learn it and how they demonstrate their learning, they are developing skills that go beyond content:

Through group projects, they learn

collaboration – They learn to lead and listen within a group, to negotiate and compromise with others. They learn how to communicate respectfully and clearly through such discussions.

environmental service going on throughout the year, our students can connect their learning to the world. Some examples of student-led actions include a 'Green Alliance' of eco clubs, Refugee Outreach, Educating Girls in Rural China, Pro-Farmer, Geek Force, Global Issues Network, Spectrum and many more. Our young leaders are an inspiration.

School events – WAB's school year is bursting with events and examples of student showcases, projects and events. From service events, music concerts, drama performances, art and dance exhibitions to design showcases, symposia, debate, sport and competitions, publications, film-making and more, our calendar has something for all ages and all interests. Our Global Issues Conference, which relies on lots of student leadership and workshops, is a highlight.

As we move further towards the future of learning at WAB, we see that this is a wonderful environment to develop an international education that inspires and is inspired by the learners in our school. Supporting young learners in becoming independent, skillful, caring inquirers is an exciting journey. Through creating a culture of genuine learning, valuing knowledge and skills and considering global perspectives we are helping WABbies be successful in today's world whilst preparing for an uncertain future. Although they are happy to return to

Empowering students

Through the use of driving questions, learning is personalised – As students are given voice and choice in how they want to explore these questions and create products that demonstrate what they have learned. This process encourages learners to be innovative, critical thinkers. This is especially evident in G100, Project-Based Learning and Personal Projects.

Students also learn the importance of perseverance – Student-led learning is about students overcoming obstacles along the learning journey. They learn not to give up as multiple attempts may be required to complete the stages of a project. This can be seen in our acknowledgement and celebration of failures or mistakes so as to show students that such moments should be confronted and addressed head-on.

Students develop self-regulation – They learn how to manage their time effectively, organise themselves to become more efficient and regulate their behaviors and emotions.

YCIS Beijing is also a big believer in providing feedback that is targeted to individual students' needs. Teacher, peer and parent feedback is strongly encouraged throughout the learning process, so each student has a clear picture of their strengths and of their next steps. At YCIS, we want our students to believe in, and act for a better world. To do this, they need to be independent, curious, life-long learners, and we believe that facilitating student-led learning from a young age will help our students to contribute to the wider world when they are older.

