



Yew Chung International
School of Shanghai
上海耀中外籍人員子女學校



Building a Bright Future
for Humanity
共創人類美好未來



SCHOOL BROCHURE

学校简介

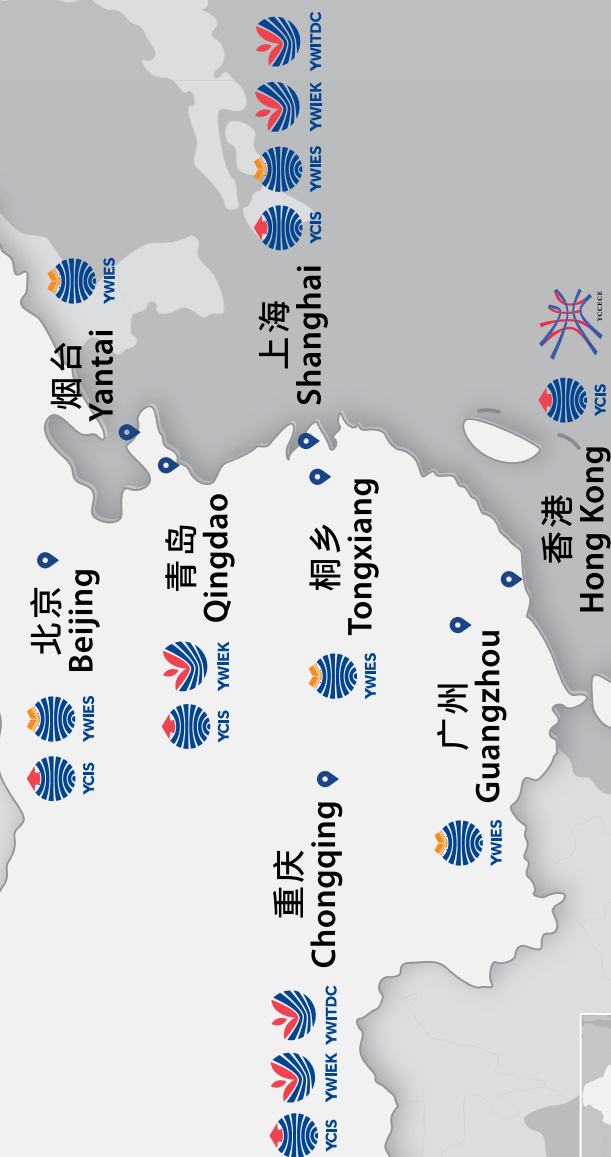
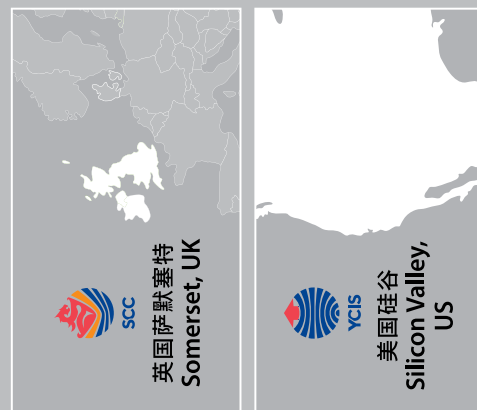


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Message from our CEO & School Supervisor

Learning and Implementation Impact an Ever-Changing World

Yew Chung education commenced with my mother's perceptive insight during the 1930s; development and expansion have continued throughout the 90 years since. Our commitment to education today recognises the necessity for thinking and acting from insular to universal. *YCIS* strives to diversify and reshape the path of education according to our ever-changing world. The necessity of such preparation for our youth remains our paramount responsibility through global education.

What is the true purpose of education? The implementation of a broad and meaningful international curriculum content, commencing in Early Childhood, extending through Primary and Secondary and

international education should be based on building multiple skills, over and above just acquired knowledge of facts, for future implementation.

A child is a true creation from influences both of the home and learning environment; teachers play a key role, as do parents. The world today is more competitive than ever, bringing unpredictable challenges and new situations. Parents have a strong sense of responsibility in choosing a school to help prepare their child for the unknown future. The evolving world dynamics have sought and forced responsible changes upon us; *YCIS* constantly adapts accordingly. At *YCIS* we hold precedence over the content and quality of teaching and learning in our bilingual focus above all considerations.

A *YCIS* student, on our unique education journey, is immersed in Eastern and Western cultures whilst acquiring a high proficiency in English (including English as an Additional Language, EAL) and Chinese; unifying in high bilingual skills. Our students gain a new and profoundly deep appreciation of the two spectrums. We have a responsibility to provide a diverse learning environment welcoming students from all backgrounds.

Interlinked with our commitment to global education is the vision to promote the inner moral compass; this balance will enable tomorrow's generation to take the helm and steer their way through human complexities, enabling them to exhibit goodness, honesty and compassion with confidence. Our responsibility today will lead to a more stable world in the future. After all, it is their learning that will impact and transform the future.

Dr Betty Chan Po-king
CEO & School Supervisor

YCIS History and Network

Since our establishment in 1993 as the first international school in Shanghai officially recognised by, and registered with, the Chinese government, *Yew Chung International School of Shanghai (YCIS Shanghai)* has provided a world-class international education to Shanghai's international community. Backed by 90 years of experience and history since the founding of *Yew Chung* in Hong Kong in 1932, we are renowned for offering one of the most progressive and globally-minded programmes of international education in China.

We are fully committed to integrating both Eastern and Western cultures and traditions. At the core of our unique learning model is our co-cultural and bilingual learning environment, and at *YCIS* Shanghai, this comes to life daily through our Co-Principal and Co-Teacher models. Our bilingual approach to education is known globally and develops well-rounded, culturally-astute global citizens.

All *YCIS* schools operate under the same educational philosophy, pedagogy, and curriculum. As it is quite common for international families to often be relocated, we make it very convenient for enrolled students to transfer (without application fee or extensive paperwork) to any school in our network, which includes Hong Kong, Shanghai, Beijing, Chongqing, and Qingdao, and also Silicon Valley in the US. These internal transfer applicants need to meet the eligibility requirements of the local government and may be re-assessed for admission and placement.

YCIS in Shanghai

Our six campuses are situated in prime locations in Puxi and Pudong (Including Lingang New Area) to accommodate the diverse international community of Early Childhood, Primary, and Secondary students in Shanghai. With around 2,500 students, aged 2–18, from over 50 countries and regions, children at *YCIS* are immersed in a unique multicultural setting.



School Mission

Yew Chung is committed to aligning with

Science and Technology

Culture and Arts

Love and Charity

Principles and practices

- We believe that the core purpose of education is character formation, and it is the most important shared responsibility of the school and home.
- We believe that each child is unique, with innate talents and gifts that should be nurtured to the fullest potential.
- We believe that quality student-teacher relationships are at the heart of meaningful engagement, leading to highly effective learning and teaching.
- We believe that “Learning Communities” best enable students and teachers to creatively and holistically explore different fields of knowledge, fostering individual and collaborative learning skills that are critical for the 21st century.
- We believe in equipping our graduates with a deep respect for and understanding of world cultures, mastery of Chinese and English, plus proficiency in other modern languages, as well as a strong commitment to meeting challenges of their generation.

School Motto



Age Placement Guide

This guide is a reference for entry to YCIS from other education systems.

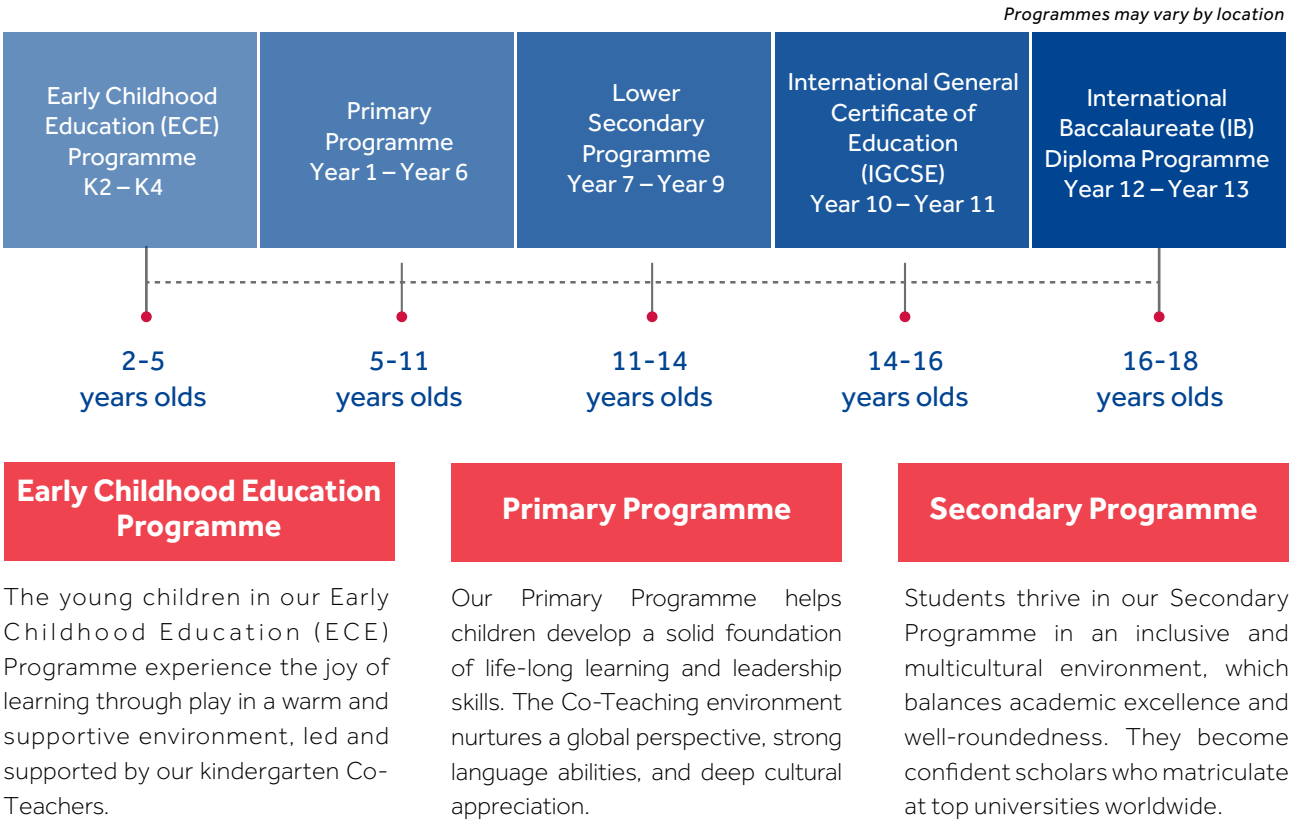
YCIS / UK Model				USA / IBO Models
Entry Age	Year Level	Learning Phase	Curriculum	Grade Level
1	K1*	Early Childhood Education (ECE)	Bilingual learning with a well-rounded education and a specially developed curriculum that allows children to learn through a balance of play and structured activities	Preschool
2	K2			
3	K3			
4	K4			
5	Year 1	Lower Primary	Bilingual curriculum written by YCYW experts, Character Education and an intensive Chinese Language and Culture Programme	Kindergarten
6	Year 2			Grade 1
7	Year 3			Grade 2
8	Year 4	Upper Primary		Grade 3
9	Year 5			Grade 4
10	Year 6			Grade 5
11	Year 7	Lower Secondary		Grade 6
12	Year 8			Grade 7
13	Year 9			Grade 8
14	Year 10	Upper Secondary	International General Certificate of Secondary Education (IGCSE)	Grade 9
15	Year 11		International Baccalaureate (IB) Diploma Programme	Grade 10
16	Year 12			Grade 11
17	Year 13			Grade 12

*Available at selected campuses only. Please enquire with Admissions for details.
The entry level is for reference only and student admission is subject to the final decision of the school.

YCIS Education Programme

YCIS Curriculum is a bilingual curriculum written by experts from YCYW Education Network's Curriculum Professional Development Division. The research-based curriculum encourages high standards and ensures continuous learning from one year level to the next, through to graduation. The objective is to nurture students' critical and creative thinking skills, both independently and cooperatively. With English as our primary language of instruction for our learning programme, we specialise in our international education that implements best practices and methods from education systems worldwide. Our strong Chinese Language and Culture Programme has been developed by YCIS' own research over several decades, and our students are expected to attain a high level of fluency in both oral and written English and Chinese.

YCIS students will sit for the International General Certificate of Secondary Education (IGCSE) at the end of Year 11. Upon successful completion of IGCSE, students can undertake further education in the International Baccalaureate (IB) Diploma Programme in Years 12 and 13.



International Recognition and Affiliations

YCIS Shanghai is fully accredited by the Council of International Schools (CIS). Additionally, YCIS Shanghai is an approved Cambridge International Examinations centre (CIE). Furthermore, as an International Baccalaureate World School (IB World School), we are proud to offer the IB Diploma Programme as part of our international curriculum, with the majority of our students earning a bilingual diploma.



Overview of YCIS Shanghai's Faculty



Longest serving
staff members joined in

1994



Faculty from

27

countries and regions



161

Teachers with Master's or PhD degrees

Average of

10

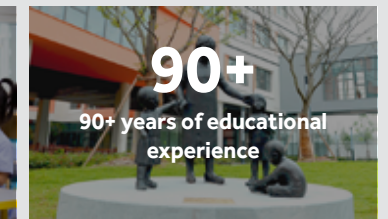
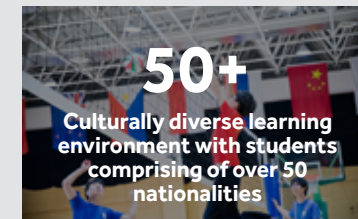
years teaching experience



102

Teachers have 10+ years
of service at YCIS Shanghai

YCIS Shanghai at a glance



Our School Leadership Team

Our unique Western and Chinese co-leadership model attracts top educators from around the world. While the Co-Principals' primary focus is on the learning programmes, student welfare, and the leadership of the academic staff, the School Business Manager oversees non-academic areas. Together, they function as a unified team with overall responsibility for every area of school operation.

Puxi



Western Co-Principal
Mr Ryan Peet



Chinese Co-Principal
Ms Jane Sun



School Business Manager
Ms Grace Gu

Pudong



Western Co-Principal
Mr Andy Clapperton



Chinese Co-Principal
Ms Sissy Shen



School Business Manager
Ms Kian Ji

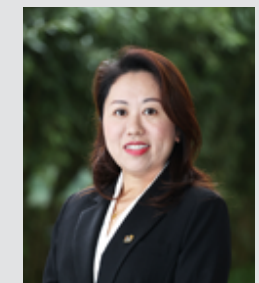
Lingang



Western Vice Principal
Mr Tom Powell



Chinese Vice Principal
Ms Cathy Yang



School Business Manager
Ms Linda Luo

YEW CHUNG APPROACH TO EARLY CHILDHOOD EDUCATION: THE TWELVE VALUES

耀中幼教教学法： 12 条价值观



Early Childhood Education Programme

The [YCIS Shanghai](#) Early Childhood Education (ECE) Programme provides well-rounded instruction and experience for children from the ages of two to five. Our ECE approach emphasises the Yew Chung 12 Values wherein each child is seen as a unique individual with special emphases on developing social, emotional, physical, creative, and language skills.

Our Emergent Curriculum is driven by our unique Co-Teaching model. Every ECE Learning Community has one Western and one Chinese teacher partnering as an equal to offer highly personalised learning and care for each child. Co-Teaching teams work together to create productive bilingual learning experiences that are child-led and based on student interests.

In our ECE Bilingual Learning Communities, children, teachers and others learn in concert in various flexible settings that are shared by assorted age groups. Relationships are the key to everything we do. By developing strong relationships, we create a sense of belonging for our children, teachers and parents. These relationships enhance opportunities for children's learning and development.

The ECE Programme ensures children have the best start to their education and the right skills that prepare them for success and building, in the process, a love of learning. In their final year of ECE all children are supported through an extensive transition programme into Y1 at [YCIS Shanghai](#).



Primary Programme

The Primary Programme at YCIS Shanghai provides highly regarded bilingual international education to students aged 5-11. The international Yew Chung Curriculum is a world class bilingual package for Lower Primary (Years 1-3) and Upper Primary (Years 4-6). The Primary Programme develops each child's thinking, communication, social, self-management and research skills.

Lower Primary	Upper Primary
<div> <div>YCIS</div> <div>Lower Primary Curriculum</div> <div> <div>Year 1</div> <div>Year 2</div> <div>Year 3</div> </div> </div> <div> <ul style="list-style-type: none"> Transition from the ECE Emergent Curriculum to the YCIS Primary Curriculum Standards. Transfer learning to 'real life' situations through our 'Concept-Based' curriculum design. Enhance your Chinese Language skills and connect to Chinese culture through our outstanding Chinese Programme. Develop reading and phonics skills in small-group differentiated lessons Become an author: The Writer's Workshop framework enhances writing skills through bookmaking and publishing for the school community. Engage with experienced Chinese and English co-teachers within our multilingual Learning Communities Connect STEAM (Science, Technology, Engineering, Art, and Mathematics) subject knowledge to real life problem solving within project-based units of study. Learn to play the Violin in twice-weekly lessons Seek greater independence and personal development through Co-Curricular Activities Grow your knowledge of self and others through our Wellness Programme. </div>	<div> <div>YCIS</div> <div>Upper Primary Curriculum</div> <div> <div>Year 4</div> <div>Year 5</div> <div>Year 6</div> </div> </div> <div> <ul style="list-style-type: none"> Identify your skills and talents and create aspirational goal plans to guide you towards Secondary Education. Hone academic skills within the YCIS Primary Curriculum areas and Chinese Language Programme. Engage in areas of passion to excel in academic and social skill development. Participate in STEAM events, TEDx events, international competitions, YCYW English and Chinese Language competitions, join our Orchestra or Ensemble Programmes or showcase your talents at our Music and Arts Mosaic events. Strengthen resilience and independence through Adventure Camps and inter-school events. Apply conceptual learning: skills, knowledge, and understanding, across and within curriculum areas to develop full understanding and lessons for life. Connect to yourself, enhance your relationships, and grow your social and emotional skills through our Wellness Curriculum and Character Education through the Virtues Project. </div>



Secondary Programme

Students in our Secondary Programme are immersed in a vibrant and stimulating environment that promotes learning and social development. Our rigorous academic curriculum is enriched by a wide range of co-curricular activities. And our experienced and dedicated teachers contribute to a challenging, innovative, and caring learning environment.



Years 7-9

The Yew Chung Curriculum is an international standard curriculum designed specifically for students in Years 7-9. There are a wide range of specialist subjects to prepare students for Upper Secondary. The Chinese Programme ensures students have a strong command of the language with a better appreciation of Chinese culture.

All subjects focus on modern approaches to learning and the development of thinking, communication, social, self-management and research skills.

The Years 7-9 Yew Chung Curriculum promotes collaborative, interdisciplinary learning through Project-Based units. Students are fully prepared academically, emotionally and socially for the demands of the approaching Upper Secondary years.

Years 10-11

International General Certificate of Secondary Education

In Years 10 and 11, students work towards securing the International General Certificate of Secondary Education (IGCSE). This academic benchmark is the most sought after international qualification for this age group and is administered by Cambridge International Examinations (CIE).

Students are required to choose at least one from each of the five major subject areas, which include: Languages, Humanities & Social Sciences, Mathematics, Sciences and Professional & Creative. Students must take a minimum of seven subjects. The programme caters for the different ability levels and interests of students by offering core and extended courses in most areas. Students are assessed and supported by subject teachers. IGCSE success is achieved through ongoing assessment of oral communication and written coursework along with the final examination.

IGCSE students are well recognised for their ability to solve problems, investigate, collaborate, and to manage their time and activities.



Years 12 -13

International Baccalaureate Diploma Programme

The International Baccalaureate (IB) Diploma Programme is a rigorous pre-university course designed to meet the needs of highly motivated Secondary students between the ages of 16 and 18. This comprehensive two year programme provides graduates with a qualification that satisfies the requirements of national educational systems around the world. The International Baccalaureate Organisation's (IBO) assessment also allows IB Diploma holders to gain access to the world's leading universities and prepares them with skills required for future success.

The Components of the IB Diploma Programme

Students will undertake six subject courses chosen from six areas during this two-year programme. In addition, all students will complete the core requirements of the IB Diploma. These include; Theory of Knowledge (TOK), Extended Essay (EE) writing and participating in Creativity Activity and Service (CAS) projects.

Career and University Guidance Programme

To prepare our students for their journey beyond [YCIS Shanghai](#), our Careers and University Guidance Office (CUGO) assists students with one-on-one college planning support. Together we work with students and parents to compile the necessary documents for university and college applications. We assist in preparing student transcripts and reference letters. University and career guidance is also a part of the Years 10-13 curriculum. In addition, our full-time Career and University Guidance Counsellors will prepare students with important skills needed for an independent life beyond high school. As a result of our strong academic programme and the support of the CUGO, [YCIS Shanghai](#) students receive multiple offers from a wide range of top local and international universities.

Chinese Language and Studies Programme in Secondary

In YCIS's globally recognised Chinese Language and Culture Studies Programme, all students' language skills and cultural competencies are heightened and refined. Our Chinese Language courses are divided into two sections: Chinese as an Additional Language (CAL) and Chinese as a First Language (CFL). Students are grouped into different classes according to their language background and their particular needs, helping them to develop their abilities in Mandarin Chinese to a greater extent during their daily language lessons. Our students also participate in a variety of Chinese cultural events throughout the year and are encouraged to make deeper connections within the local community.

Lower Secondary	IGCSE	IB
<div><p>YCIS Lower Secondary Curriculum Year 7 Year 8 Year 9</p><ul style="list-style-type: none">• Identify your skills and talents and create a plan to maximize them through high school.• Attend Parent and University Counsellor meetings and seminars.• Seek greater personal development through Co-Curricular Activities.• Choose IGCSE courses with guidance.• Attend summer programmes for more engaged learning and skill-building.</div>	<div><p>Cambridge Assessment International Education Cambridge International School</p><p>International General Certificate of Secondary Education (IGCSE) Programme Year 10 Year 11</p><ul style="list-style-type: none">• Continue four-year "Pathfinders – Careers, University, and Wellbeing Course".• Set goals in service, leadership, creative, and physical activities.• Complete career assessments and link goals to future possibilities.• Choose your IB courses with guidance to align with future university and career options.• Test preparation for IGCSE Examinations.• Maximize your summer opportunities by participating in summer programmes (Summer Programmes Fair and programme application assistance).• Year 11 Job Shadow Internship Programme.</div>	<div><p>International Baccalaureate (IB) Programme Year 12 Year 13</p><ul style="list-style-type: none">• Complete four-year "Careers, University, and Wellbeing Course".• Maintain academic efforts for strong results on your IB exams.• Parent interviews to preview application procedures.• Complete university essays / personal statement with guidance.• Complete and submit all applications with guidance.• Mock interviews for highly selective universities.• Select your target universities with assistance.• Reflect on your Secondary School experience.• Prepare for your transition to college.• Celebrate your achievements at Graduation!</div>

Trips & Excursions

At YCIS Shanghai, we prepare our students to be ambitious and active members of the community. Trips and excursions connect the learning from the curriculum to the 'real-world'. We provide students with external experiences to develop independence and facilitate the exploration of languages and cultures. Championing learning beyond the classroom forms a key part of our commitment to holistic education and enables students to form strong bonds with their peers and teachers.

World Experiences

YCIS Shanghai students seek opportunities to make a difference. Our school partners with well-known trip providers to help prepare our students to participate effectively in today's global society. Students in Years 7-10 have opportunities to take their learning outside the classroom by travelling abroad to visit other countries and cultures chaperoned by experienced staff. Projects during these trips include both educational and charitable dimensions. Students benefit academically, socially, and emotionally; develop skills; explore broad career options; and come to appreciate the value of civic responsibility in order to actively participate on the world stage.



Experiencing China

The programme provides Secondary students with the opportunities to gain further insights into Chinese history and culture by visiting various regions of China. This residential programme broadens students' understanding of China, and leads to increased cultural appreciation and mutual respect. By experiencing the true China, each student's sense of connection to the country is vastly deepened.



Global Education at YCIS

YCIS offers a true blend of both Eastern and Western cultures, equipping children to be bilingual, global-minded, competitive, appreciative, and caring global citizens. Students are nurtured in a multicultural and bilingual environment with a focus on providing a balanced education in order to help transform them into global-thinking individuals.



Combining the Best of Eastern and Western Cultures

YCIS combines the best of the Eastern and Western cultures by promoting fluency in two major world languages, creating a truly bilingual learning environment, providing courses of study in Eastern and Western philosophies, and nurturing students to be outstanding individuals who respect and value other cultures.

Chinese Language and Culture Programme

Our Chinese Language and Culture Programme is the thriving cornerstone of the globally progressive education we provide, and it helps open doors for our students and fosters their cross-cultural thinking and open-mindedness. Furthermore, in order to develop a deeper understanding of the language, our students also study Chinese culture.

At YCIS Shanghai, students learn to read, write, and speak fluently in Chinese. Our curriculum caters for all ages from Early Childhood Education through to Secondary, and is tailored for both non-native and native speakers.

All students in our Primary and Secondary Programmes have a one hour Chinese language lesson every day, helping them to establish a path toward fluency in just a few years.

In addition to daily language lessons, our students in Years 1-9 take one-hour of Chinese culture lesson per week as part of our Chinese Studies Course. The learning topics are diverse, and integrate subjects such as History, Geography, Literature, Art and Music, and cultural traditions, adding meaningful context to the Chinese language students are studying in class. The programme places a strong emphasis on nowadays China as well as its cultural, heritage, and encourages students to embrace and use their learning during their time in China.

Community Service Programme

YCIS Shanghai actively participates in a range of charity programmes. The Yew Chung Education Foundation coordinates with all YCIS schools to raise funds for our Seeds of Hope Schools and other local charities. As part of our Secondary Curriculum, students participate in Creativity, Activity and Service (CAS) projects, which are designed to raise students' awareness of the needs of their local and global communities.

Co-Principals and Co-Teaching Models

At each of our campuses, two Co-Principals, one Western and one Chinese, work as partners to provide academic leadership for our Early Childhood (Kindergarten), Primary, and Secondary Programmes, sharing equal authority and accountability over school operations. In our Early Childhood and Primary classrooms, two fully qualified Co-Teachers, one Western and one Chinese, serve as equal teaching partners, sharing responsibility over the care and education of their students. Our Co-Principals together with a School Business Manager form the School Leadership Team. They work co-operatively with Co-Teachers in a harmonious environment illustrating a true example of effectively cross-cultural collaboration.

English Development

One of our aims is to ensure that our students develop into strong and confident English speakers. In Early Childhood, the bilingual programme and co-teachers support children with their development of English and Chinese abilities. As students progress through Primary, Chinese is still very important and continues to be used extensively, even when more of the subjects are taught in English. Students have around 90 minutes of English language classes every day. Mathematics is co-taught in English and Mandarin in addition to their language classes. Specialist classes (Art, ICT, PE, Music) are taught in English.

We have students from all around the world and not everybody speaks English in their home country. We provide EAL (English as an Additional Language) as support for our non-native English speaking students. A specialised teacher will provide small group lessons for EAL as needed. Native English speaking students will join English classes taught by Western Co-Teachers.

Well-Rounded and Balanced Curriculum

By recognising the importance of multiple intelligences and individual learning styles, YCIS nurtures all aspects of student growth, including the intellectual, artistic, social, spiritual, and physical development of each student.

Wellness Curriculum

Our Wellness Curriculum helps students develop the mindset and values necessary to be a positive influence on others as well as their local and global communities and environments. By cultivating the academic, personal, social, and moral life skills of every child, and through an integrated system of learning about values and positive behaviour, YCIS students develop the drive to become caring global citizens.



Helping Hands



Service Learning Programme

The Service Learning programme aims to nurture YCIS Shanghai students as 'Servant Leaders' through compassion and charitable service. Service Learning allows students to make a difference, become aware of global issues, and actively participate in ideas that can create change within their classroom, school, community, and beyond. Wherever possible, Service Learning is embedded in the curriculum with significant and authentic experiences to shape the mindsets of students from Early Childhood Education (ECE) through to Primary and Secondary.



Bilingual Learning Communities

We believe that Bilingual Learning Communities best enable students and teachers to explore different fields of knowledge creatively and holistically, fostering individual and collaborative learning skills that are critical for the 21st century.

In our schools we define Bilingual Learning Communities as students and teachers coming together for shared learning, discovery, and the generation of knowledge. All participants, who may include parents and other stakeholders, are active learners with shared interests and jointly take responsibility for achieving learning goals.

We place strong emphasis on children's soft skill development, which includes communication, adaptability, creativity and critical thinking, etc. These 21st century skills ensure students develop a holistic approach in learning and personal growth and provide them with sufficient resources to pursue lifelong learning in their own way beyond academic development.





Sports for Everyone – Competitive and Inclusive

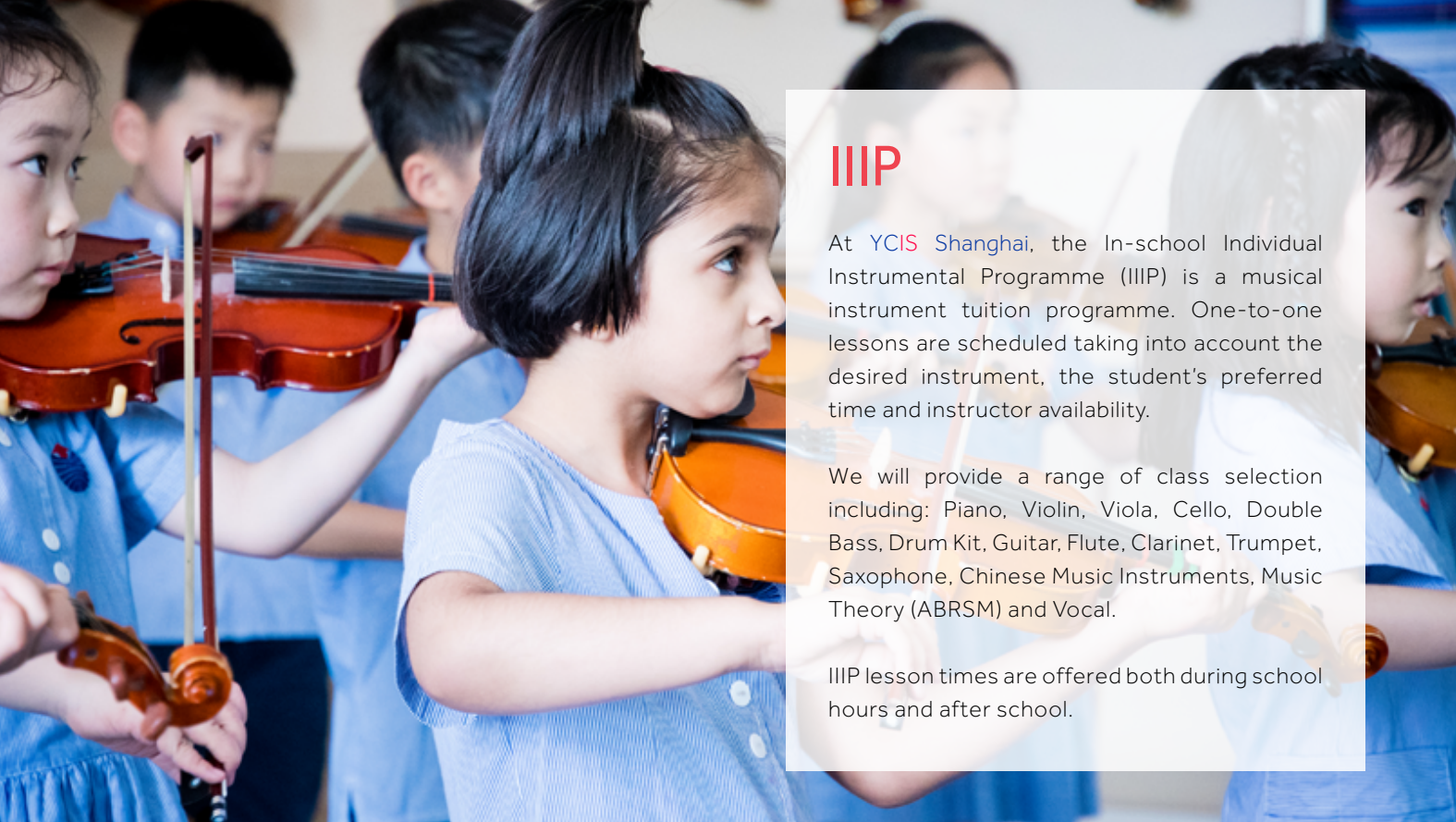
Sports are an integral part of student life at YCIS, and participating in sports activities help students develop confidence and face challenges. YCIS has dozens of sports teams and students have the opportunity to participate in a wide range of events through inter-house and inter-school programmes. YCIS is an active member of competitive team sports organisations, such as the Association of China and Mongolia International Schools (ACAMIS), the Shanghai International School Activities Conference (SISAC), and the China International Schools Sports Association (CISSA).



Art and Artist-in-Residence (AIR)

Our Artist-in-Residence Programme is a distinct educational opportunity for our students to interact with working artists on campus. In addition to our talented Visual Arts teachers, our AIRs are a source of inspiration for our students, allowing them to develop creatively by learning techniques directly from professional artists. Our AIRs lead various exciting and community-based art activities within the school.





IIIP

At **YCIS Shanghai**, the In-school Individual Instrumental Programme (IIIP) is a musical instrument tuition programme. One-to-one lessons are scheduled taking into account the desired instrument, the student's preferred time and instructor availability.

We will provide a range of class selection including: Piano, Violin, Viola, Cello, Double Bass, Drum Kit, Guitar, Flute, Clarinet, Trumpet, Saxophone, Chinese Music Instruments, Music Theory (ABRSM) and Vocal.

IIIP lesson times are offered both during school hours and after school.

Violin and Music Programme – the World is Our Stage

Whether it's starting to learn about sounds in Early Childhood Education (ECE), to the development of a foundation in music in Primary, or honing performance and instrumental skills in Secondary, music plays a major role in school life at **YCIS**. From our unique violin programme for students in Years 1-3 to the many musical performances that happen all year round, not only do children build confidence and presentation skills, they also develop extremely strong instrumental skills and a lifelong appreciation for music. As a result, many of our graduates matriculate at the top music schools and programmes worldwide.



Co-Curricular Activities

Our Co-Curricular Activities are developed to meet the varied interests of students. Dozens of Co-Curricular Activities are on offer on all of our campuses, including sports, choirs, orchestras, bands, drama clubs, social and academic programmes, science and technology clubs, arts and crafts, and Chinese cultural activities. As the school expands and develops, we plan to make use of local facilities such as kayaking and sailing, golf and horse riding.





Developing Globally Competent Leaders

In order for our students to be successful in their future and be leaders in the world, we know that soft skills such as adaptability, collaboration, empathy, and creativity are essential. To prepare our students for university and beyond, at [YCIS Shanghai](#) we ensure that our students develop their leadership throughout our programmes, whether it be as Technical Director in a theatre production, leading a service initiative, or running their own Fitness CCA. Our formal student leadership programmes empower young adults to develop their skills as globally competent leaders.

The Prefect Body: Action on Issues that Matter

Prefects are school ambassadors and role models for our community, but the impact of their leadership is much more than that. Over the last year our prefects have applied their creativity towards raising awareness around the UN Sustainable Development Goals, and in doing so raising funds for NGOs that work towards achieving these targets. An example is the eye-opening awareness campaign around the issue of 'Period Poverty', at the same time working towards the Learner Profile trait of being "open-minded".

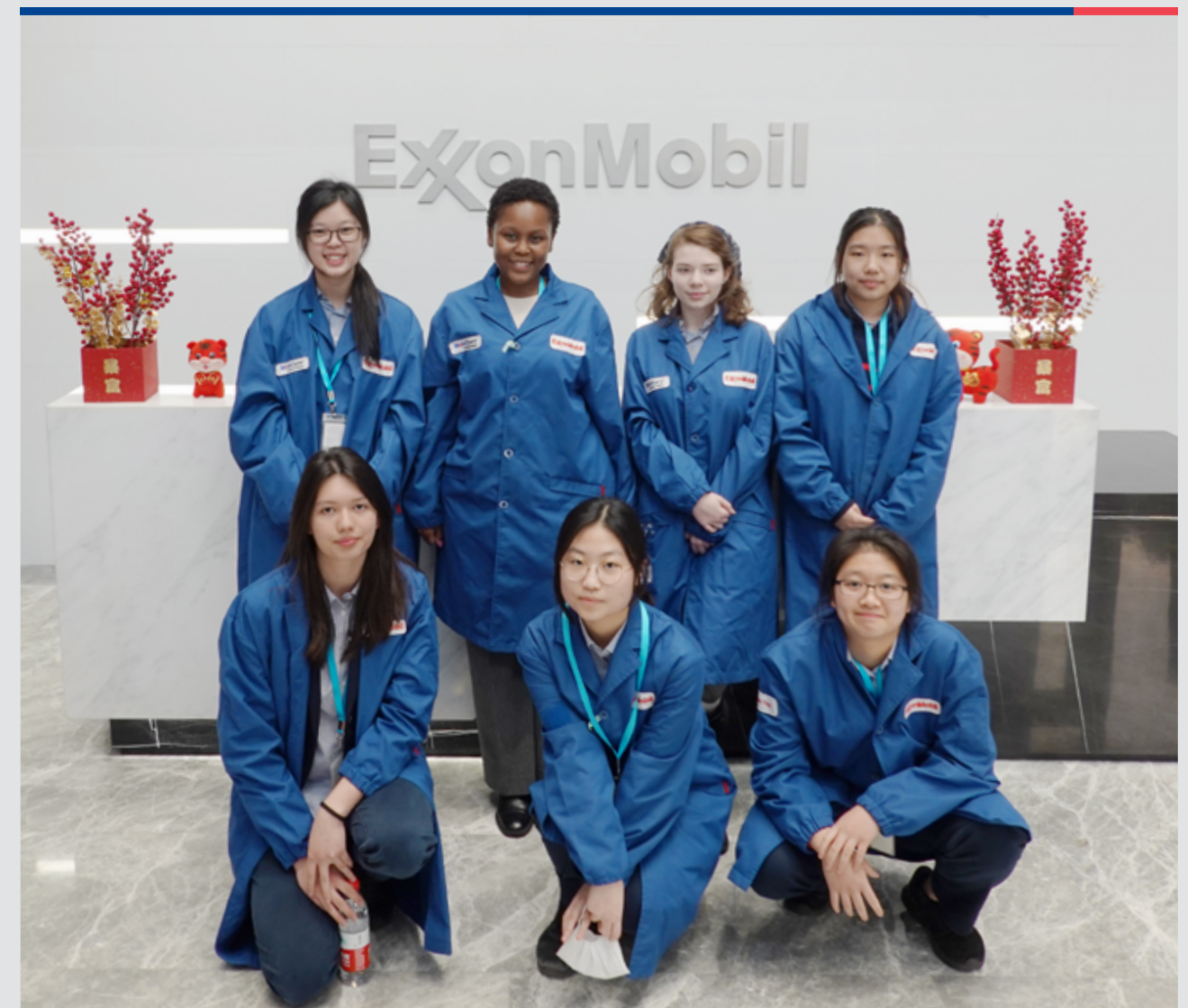
The Student Council: Representation as a Collective Voice

Student Council members are elected to create opportunities for deeper involvement in the school and community. These representatives serve as liaisons for students between teachers, the Parent Organisation and the Campus Leadership Team. Throughout the school year, Student Council will organise events to promote charity, global awareness, culture, and school spirit. Because the Student Council plays such a prominent role in school life, the competition to be elected as Co-President or Class Rep is high, and our students develop strong leadership skills by carrying out these responsibilities.

Real-World Experience

At [YCIS Shanghai](#), we offer programmes that provide our students with meaningful, authentic, learning experiences that prepare them for the 'real world' and empower them to impact their community. In Project Based Learning units embedded in the curriculum, our students take concepts they are learning about and apply them to solve real-world problems. They also take part in various external competitions where they are able to compete against students from across the city and beyond to tackle different authentic challenges. Our students are continually stretched to apply their learning in relevant ways.

Our Work Experience programme provides our students with the unique opportunity to be placed in international companies, law firms, medical clinics, engineering firms, 5-star hotel chains, and more. To prepare, students create resumés and an introductory letter and learn about 21st century job skills and how to be a responsible employee. The outstanding opportunities provided by the Work Experience programme have been identified by our graduating students as one of the most impactful experiences at YCIS in choosing their university programme. It leads to meaningful reflection and personal growth, along with valuable networking and mentoring opportunities.





Yew Chung International School Scholarship Programme

The Yew Chung International School Scholarship Programme is a merit-based award that acknowledges the highest level of academic achievement, leadership and service. It targets highly motivated and talented students from around the world who can benefit from bilingual international education with a strong creative element. A Yew Chung scholar is committed to the pursuit of excellence and honouring the vision and values of the school.



The Scholarship Programme includes:

- | | | | | |
|----------|---|--|-------------------|--------------------------|
| 1 | The Madam Tsang Chor-hang Memorial Scholarship
(Overall Achievement Award) | Awardees : Entering YCIS Year 7-13 students | Amount : 50%-100% | Duration : Up to 7 years |
| 2 | Subject & Talent Award | Awardees : Entering YCIS Year 7-13 students | Amount : 25%-50% | Duration : 1 year |
| 3 | IGCSE / IB Award | Awardees : Entering YCIS Year 10-13 students | Amount: 50%-100% | Duration : 1-2 year |

* Please note that availability of each scholarship category may vary and will be adjusted based on the year levels offered by individual schools. Please refer to your respective school website for the latest updates. The Scholarship Selection Panel will review students with scholarships granted for more than one academic year.



Careers and University Guidance Office

To prepare our students for their journeys beyond YCIS, our Careers and University Guidance Office (CUGO) offers one-to-one university planning support for students and their families. Through this process, students reflect on their personal strengths and aptitudes and explore the university options which will best suit their needs and interests.

University and career guidance is also interwoven into the curriculum for students in Years 10–13, where our Career and University Guidance Counsellors teach courses, which help guide students to develop their academic passions and skills and to learn how to set goals.

To help students further explore potential career opportunities, the Careers and University Guidance Office also supports internship placements, through which students gain first-hand experience in their field of interest.



YCIS Shanghai students have received offers from leading universities worldwide



Being a Responsive School: Parents and the School as Partners



YICIS Shanghai values strong home-school partnership and shares values between our families and the school community. Parental participation and support is integral to children's education. We encourage parents to attend meetings and interact with teachers on a regular basis. We believe that each family is important and we want them to fully understand our philosophy and teaching methodology.

Parent Relations Officer (PRO)

YICIS Shanghai employs a full-time member of staff to meet the needs of our parent community. The Parent Relations Officer works closely with our Parent Organisation to enhance communication between parents and school, and to build a strong sense of school community. Together, they plan a variety of parent activities and oversee a number of major community events.

Parent Organisation Pudong/Puxi (POP)

The Parent Organisation Pudong/Puxi (POP) consists of all parents and guardians of current students. POP enriches our school community by partnering with the PRO to organize school-wide social events, learning opportunities, fundraisers and other programmes. The POP Core Committee comprises a dedicated group of parent volunteers who meet regularly to plan parent activities and we always welcome parent volunteers to join us. Our parents are involved in various groups such as charity activities, uniform sale/exchange, helping new parents settle in, and acting as class and year level parent volunteers.

POP sets up groups of parents that work on charity activities, uniform exchange, and helping new parents settle in Shanghai and China. The school has class parent representatives and invites parents to participate in this and the many other opportunities available. Class WeChat groups are set up so that parents can communicate and plan activities for their child's class. Parents who join the groups are reminded to follow the Social Media Agreement.

Parent Workshops and Coffee Mornings

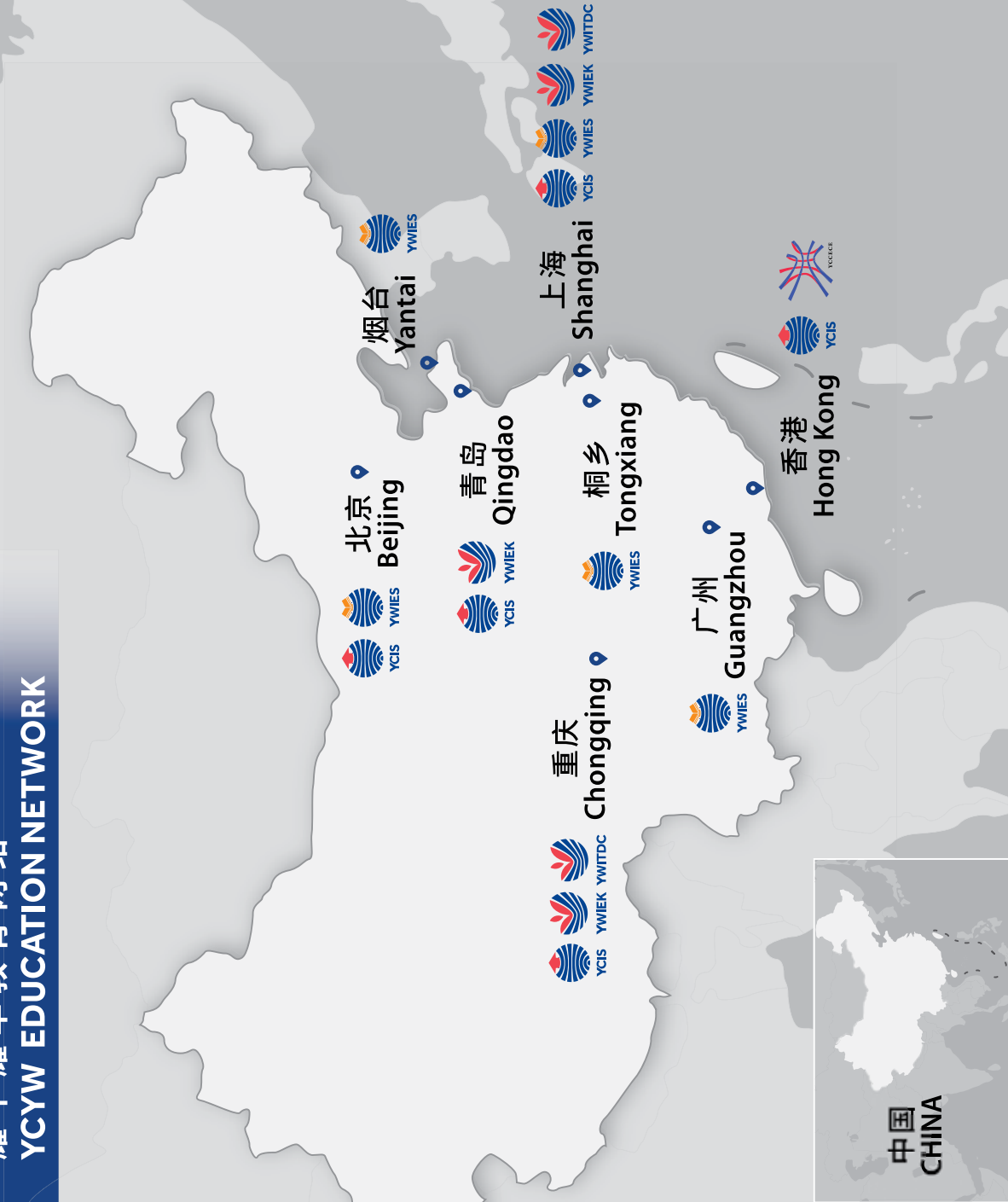
There are many opportunities for parents to learn more about YICIS Shanghai. Parent workshops and Coffee Mornings are conducted regularly for parents to engage with our Co-Principals, Vice-Principals and Campus Leadership teams on topics of interest. These include curriculum sharing, our approach to teaching and learning and transition information for students entering Primary and Secondary. Other topics discussed are how parents can support their child's learning, use of digital devices and media, third-culture kids and also "fun" workshops such as flower arrangement, paper folding, tea appreciation and fitness classes.

Admissions

We admit students who we believe will benefit positively from the educational programmes we provide at YICIS Shanghai. In order to be admitted, students must satisfy admissions criteria and be able to access the regular curriculum without the need for services beyond our scope for learning support.

We look forward to helping your family learn more about YICIS Shanghai! For further information, please do not hesitate to contact our Admissions team at +86 21 2226 7666 or visit our website at <https://www.ycis-sh.com>.





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行政总裁兼校监寄语

学习和实践影响不断变化的世界

耀中教育始于家母曾楚珩女士上世纪三十年代敏锐的洞察力,过去九十载机构持续成长和拓展,时至今日,我们对教育的承诺令我们认识到:思和行必需要从狭隘保守转向宽阔开明。耀中竭力在不断变化的世界中多元发展和重塑教育路径,通过国际教育为未来世代做好与时俱进的准备,这将成为我们的首要任务!

教育的真正目的是什么?实行范围广阔、有意义的国际课程内容,由幼儿时期开始,延展到小学和中学教育,这种连贯的教育将对孩子产生深远影响。国际教育理应为未来的实践培养多元技能,更重于让学生只是学到知识。

孩子受家庭和学习环境两方面影响,老师起着关键的作用,家长亦然。当今世界的竞争比以往任何时代都更加激烈,带来不可预测的新挑战、新形势。面对未知的将来,家长有强烈的责任感为孩子选择一所好学校来帮助孩子装备自己。不断演化的世界动态已赋予我们使命,要求我们负起责任,做出改变,耀中始终坚持与时俱进。在耀中的双语教育中,我们将教与学的内容和质量放在第一位。

耀中学生一旦开始我们独特的教育历程,就会沉浸在东西方文化当中,同时获得坚实的、英(包括英语作为非母语)双语能力,成为掌握高超双语技能的人才,对这两种语言和文化产生全新和深入的理解。我们有责任提供一个多元化的学习环境,欢迎不同背景的学生。

与耀中对国际教育的承诺环环相扣的是弘扬心灵美德的愿景,这种德智平衡发展有助于未来一代稳掌人生之舵,在错综复杂的人世稳步前行,让他们能够自信地表现出良善、诚实和同理心。我们今天的责任将带来更稳定的未来世界。毕竟,他们的学习正影响和改变未来。

行政总裁兼校监
陈保琼博士



耀中历程

上海耀中外籍人员子女学校建校于1993年,是第一所正式获中国政府注册与认可的国际学校,为在沪的外籍家庭提供优质的国际教育。凭借90年的教育经验与悠久历史,上海耀中以在中国提供优质且颇具全球视野的国际教育而闻名。

耀中致力融汇东西方文化精髓。双文化与双语学习环境是我们独特教育模式的核心,并通过双校长与双教师制得以实现。我们独特的多元文化与双语教育体系名扬中外,并致力于培养有同理心、全面发展的世界公民。

所有耀中校舍均秉持相同的教育理念、教学方法和课程。由于外籍家庭在中国各地迁移的情况相当普遍,我们为在读学生在下列耀中各校舍之间转学提供极大便利(无需申请费用或大量文书工作):香港、上海、北京、重庆和青岛以及美国硅谷。这些内部转学申请人需符合当地政府的招生要求,可能需要重新评估以便安排分班。

耀中在上海

上海耀中的六个校舍分别设立于浦西和浦东的黄金地段及临港新片区,以方便日益增加的上海外籍人士的适龄子女就读于幼儿园、小学和中学。学校有来自超过50个不同国家和地区的约2,500名学生,年龄从2岁至18岁。



荣华校舍
长宁区荣华西道59号



虹桥校舍
长宁区水城路11号



古北校舍
长宁区荣华西道18号



御翠园校舍
浦东新区花木路1817号



世纪公园校舍
浦东新区东绣路1433号



临港校舍
浦东新区临港新城银莲路1号

使命

耀中 与科技结盟

与文艺结盟

与仁爱结盟

理念与实践

- 我们相信，教育的核心目的是品格培养，这是学校和家庭最重要的共同责任。
- 我们相信，每个孩子都是独一无二的，其天赋才能应该得到充分培养。
- 我们相信，良好的师生关系，有意义的师生互动，是教与学相得益彰的基石。
- 我们相信，「学习共同体」最能促使师生创造性地、全面地探索不同的知识领域，让学生掌握21世纪至关重要的个人和协作学习技能。
- 我们相信，我们的毕业生能真诚地尊重和理解世界各地文化，精通中英双语以及其他现代语言，并能以坚定的态度迎接时代的挑战。

校训



年级对照表

耀中学制与其他学制的对照参考

耀中学制/英国学制				美国/国际文凭组织学制
年龄	年级	学习阶段	课程	年级
1	一岁班*	幼儿教育课程	专门开发的双语教育课程提供涵盖多个方面的系统教育，让孩子在游戏和各种活动教学中学习。	学前教育
2	二岁班			
3	三岁班			
4	四岁班			
5	一年级	小学低年级	由耀中耀华专家编写而成的双语课程，并涵盖品格教育与中国语文和文化课程。	幼儿教育
6	二年级			一年级
7	三年级			二年级
8	四年级	小学高年级		三年级
9	五年级			四年级
10	六年级			五年级
11	七年级	初中		六年级
12	八年级			七年级
13	九年级			八年级
14	十年级	高中		国际普通中学教育文凭考试课程 (IGCSE)
15	十一年级			十年级
16	十二年级		国际文凭大学预科课程 (IB)	十一年级
17	十三年级			十二年级

*仅设于部分校园，详情请咨询招生部。
 上列对照表只供参考，本校保留所有入学申请的最终决定权。

耀中的国际教育课程

耀中的双语课程由耀中耀华教育网络课程及专业发展部的一众专家编写而成，课程以研究为基础，使学生各个学习阶段环环相扣，直至毕业。在各个学习阶段，我们集中培养学生独立工作及合作的意识、技能及严谨的创造性和批判性思维。我们的课程特别融合了世界各地教育系统的精粹，以英语为第一教学语言，同时以多年来自主研发的成果，建构出强大的中文与文化学习课程，两者并行下，我们期望学生在中英文听说读写方面都能够运用自如。

耀中学生将在十一年级学期末参加国际普通中学教育文凭考试。成绩合格者将会在十二年级和十三年级继续进入国际文凭大学预科课程的学习与考核。



幼儿教育课程

在我们的幼儿教育课程中，幼儿在温馨、充满鼓励和支持的环境里，在双教师的带领和支持下，通过游戏体验学习的乐趣。

小学课程

我们的小学课程帮助学生打下终身学习和领导技能的坚实基础。在双教师体制下，我们意在培养学生的全球视野、强大的语言能力和文化鉴赏力。

中学课程

在我们的中学课程中，学生在包容和多元文化的环境里茁壮成长、在学术成就和多方面发展之间取得平衡。他们成为自信的学习者，并为步入心仪大学做好了充分的准备。

国际认证

上海耀中外籍人员子女学校获得国际文凭组织(IBO)、国际学校总会(CIS)以及剑桥大学国际考试委员会(CIE)的认证。作为一所国际文凭世界学校，我们提供国际文凭课程，多数学生可获国际双语文凭。



上海耀中稳定专业的团队



服务时间最久员工的入校时间

1994



来自全球不同的

27

个国家



161

名员工拥有硕士及以上学历

教师平均拥有

10

年以上教学经验



102

名员工服务10年以上

上海耀中一览



我们的团队

我们荟萃中西的独特双领导模式，吸引来自世界各地的顶尖教育工作者加入我们的教学团队。上海耀中双校长的主要职责在于学习课程、学生福利、学术教职员工的管理，而业务总经理主要负责非学术方面的工作。尽管分工不同，他们共同组成一支紧密协作的团队，负责学校运营的各方面工作。

浦西校舍



外籍校长
毕睿恩先生



华籍校长
孙健女士



学校业务总经理
顾奕女士

浦东校舍



外籍校长
柯安笛先生



华籍校长
沈茜女士



学校业务总经理
季艳女士

临港校舍



外籍校长
鲍威尔先生



华籍校长
杨奕女士



学校业务总经理
罗铃女士

YEW CHUNG APPROACH TO EARLY CHILDHOOD EDUCATION: THE TWELVE VALUES

耀中幼教教学法： 12条价值观

12

Teachers make intentional connections to academic skills within child-led experiences
教师在儿童主导的学习经历中，有意识地将儿童的学习经验和学业技能联系起来

11

Children use language to solve both academic and social problems
儿童使用语言来解决学习和社交问题

10

Children are supported as emergent multilinguals
支持儿童自然地学习多种语言

9

Children are supported in the use of their home language
支持儿童使用家庭语言

8

Children initiate and lead activities
儿童发起并主导活动

7

Teachers and children construct learning together
教师和儿童共同建构学习

6

Children learn through an emergent curriculum
儿童通过生成课程学习

5

Teachers support relationships between children
教师要支持儿童之间建立关系

4

Strong relationships must be developed between teachers and children
教师和儿童之间必须建立稳固的关系

3

Members of the teaching team work together as equals
教学团队成员一起平等工作

2

Children are capable and can be trusted
儿童是有能力和值得信任的

1

Children are worthy of our respect and admiration
儿童是值得我们尊重和钦佩的

幼儿教育课程

上海耀中外籍人员子女学校幼儿教育课程旨在为2至5岁的幼儿提供涵盖多方面的教育。我们的幼儿教育方法是耀中幼教12条价值观的良好体现，每个孩子都是独一无二的，我们着力培养他们的社交、情感、认知、体能，以及创造力、语言和品格等综合素质。

我们的双教师制使生成课程更加丰富而充实。每个幼教部学习共同体都设有中外教师各一名，两位教师平等协作，为每个孩子提供个性化学习和照顾。中外籍双教师合作教学以孩子为主导，并以孩子的兴趣为基础，共同创造出有意义的双语学习经历。

在幼教部双语学习共同体，孩子、教师和阿姨们在灵活共享的空间内，与不同班级组合一起合作共学。良好关系的建立是我们工作的重中之重，上海耀中着力建立师生与家长之间的紧密关系，增强对学校归属感，从而强化儿童的学习与发展机会。

幼教部课程为孩子今后的教育奠定良好基础，让他们热爱学习，掌握迈向成功的正确技能，为未来做足准备。在幼教部的最后一年，全部孩子都会通过一个过渡计划，在上海耀中升读小学一年级。

双语学习环境

启发性应激活动
和生成课程

鼓励和包容独立个性



以幼儿为中心

以兴趣为基础

与幼儿脑部发育研究相呼应

小学课程

上海耀中的小学课程为5至11岁的外籍学生提供高质量的双语国际教育，涵盖小学低年级（一至三年级）和小学高年级（四至六年级）课程，意在培养每个孩子的思维、沟通、社交、自我管理和研究能力。

低年级	高年级
<div>低年级课程</div> <div>一年级 二年级 三年级</div> <div><ul style="list-style-type: none">从幼教部生成课程过渡到耀中课程标准。通过“概念为本”的课程设计，将学习与“现实生活”紧密结合。通过卓越的中文课程来提高学生的中文语言技能，并加深其对中国文化的理解。通过小组为单位的差异化课程培养学生的英语阅读和自然拼读技能。“成为一名作家”：作家工作坊通过为学校社区制作和出版书籍来提升学生的写作技能。在多语言学习环境中，与经验丰富的中英班级教师交流。在项目式学习单元中，将 STEAM (科学、技术、工程、艺术和数学) 学科知识与解决现实生活中的问题联系起来。每周两次小提琴课程。在联课活动中寻求更大的独立性和个人发展。通过品格教育计划，增强学生的自我认知以及对他人的理解。</div>	<div>高年级课程</div> <div>四年级 五年级 六年级</div> <div><ul style="list-style-type: none">识别学生的技能和天赋，制定积极的目标计划，并引领学生过渡至中学教育。在耀中课程领域和中文课程中磨炼学术技能。积极参与感兴趣的活动，以促进学术和社交能力发展。如：STEAM活动、TEDx活动、国际比赛、耀中耀华英语和中文比赛，加入学校的管弦乐队或小乐团，或在“音你而美”活动中展示自己的才华。通过野营探险或校际活动增强坚韧性和独立性。应用概念学习：通过学习课程领域内及跨学科课程的技能、知识和理解发展对生活的认知和感悟。通过品格教育课程和美德项目中的性格教育课程，结合自身经验，增进人际关系、培养社交和情感技能。</div>



中学课程

在中学课程中，学生会沉浸在充满活力和激励性的环境里学习，同时发展社交能力。我们严谨的学术课程与多姿多彩的联课活动相辅相成，由经验丰富、勤恳的教职员为学生创造出关爱愉悦、具有挑战性和创造力的学习环境。

七至九年级

耀中的优质国际教育课程专门为七至九年级的学生设计，专业科目涵盖范围广泛，为学生进入高中做好准备。我们独特的中文课程让学生精通汉语之余，也对中国文化有深入了解。

所有科目都注重学生的学习模式，以锻炼他们的思维、沟通、社交、自我管理和研究等技能。

耀中七至九年级的课程通过不同专题研习单元促进跨学科学习和共同协作，让学生在学术、情感和社交上都有充分准备，以应对高中阶段的要求。

十至十一年级

国际普通中学教育文凭考试 (IGCSE课程)

在十至十一年级，学生在IGCSE课程中继续孜孜不倦地学习。该课程由英国剑桥国际考试中心 (CIE) 创设，非常具有国际权威性，也在相关年龄层中深受欢迎。

IGCSE课程学生需要从语言、人文科学、数学、科学、创造与职业培训共五大领域中分别挑选最少一门课程，总共不少于七门的课程学习。

课程大多数科目设置基础课程和高级课程供学生选择，以配合不同学生的能力水平和兴趣。各科教师根据学生的学习情况进行评估和指导，学生完成口语与写作方面的评定，并通过最终考试后方可获得课程证书。

IGCSE学生在疑难排解、知识探索、共同协作和自我管理的能力获得国际广泛承认。



十二至十三年级

国际文凭大学预科课程 (IB)

国际文凭大学预科课程 (IB) 是一项系统的、缜密的大学预科课程，专为16至18岁中学生所设计。完成为期两年的综合课程后，毕业生将获授IB文凭证书。该文凭证书为多国教育体系所认可，且被认为是全球较高水平的高中毕业证书。国际文凭组织 (IBO) 在考核及评分标准方面享有崇高的声誉，有助毕业生获得全球多间大学录取，获得未来成功的所需技能。

IB课程结构

在修读IB课程的两年里，学生将六个学科领域中挑选六门课程作为主修课。此外，学生还需完成知识论、延伸论文，以及参加创意、活动与服务 (CAS) 这三大核心内容。

职业及升学辅导办公室

为帮助学生规划未来的升学与职业道路，职业及升学辅导办公室提供一对一的大学生涯规划指导，协助学生和家长准备成绩单、推荐信等大学申请所需的必要文件。职业及升学辅导是十至十三年级课程的一部分，我们全职的职业及升学顾问培养学生做足准备，掌握毕业后独立生活所需的重要技能。在我们强而有力的学术课程与职业及升学辅导办公室的支持下，上海耀中学生获得本地及国际知名大学的多份录取通知。

中学部中文和中国研习课程

在耀中全球认可的中文和中国研习课程中，所有学生的语言文化能力得到非常显著的提高。我们的汉语课程分为两部分：中文作为非母语(CAL)和中文作为母语(CFL)。学生根据语言背景和特别需要，分成不同的班级，以利自己在日常语言课程中更大程度地提高中文的能力。此外，中学生还可以通过每周的中国研习课和活动来加深与他们所在的国家文化联系。

Lower Secondary	IGCSE	IB
<div></div> <div>上海耀中初中课程</div> <div>7年级 8年级 9年级</div> <div><ul style="list-style-type: none">• 识别学生的能力与特长，并制定相关计划，以帮助他们在高中阶段最大限度地发挥才能。• 参加升学指导老师组织的会议。• 通过联课活动，寻求更大的个人发展空间。• 在指导下选择IGCSE课程。• 参加暑期课程，以获得更多的学习经验并培养能力。• 国际普通中等教育证书(IGCSE)课程。</div>	<div></div> <div>国际普通中等教育证书(IGCSE)课程</div> <div>10年级 11年级</div> <div><ul style="list-style-type: none">• 持续四年未来发展途径探索之路——职业、大学和品格教育课程。• 在社区服务、领导力、创意和体育活动中设定目标。• 完成职业评估并制定符合未来发展方向的目标。• 在指导下选择国际文凭课程(IB)，以匹配未来的大学和职业方向。• 为IGCSE考试作准备。• 通过参加暑期课程，最大限度增加机会(暑期课程介绍会和申请课程协助)。• 针对11年级学生的实习工作项目。</div>	<div></div> <div>国际文凭(IB)课程</div> <div>12年级 13年级</div> <div><ul style="list-style-type: none">• 持续四年未来发展途径探索之路——职业、大学和品格教育课程。• 保持学术进取心，在IB考试中取得优异成绩。• 与家长会面，预演大学申请流程。• 在指导下完成大学申请论文/个人陈述。• 在指导下完成并提交所有申请材料。• 模拟高竞争力大学面试。• 在协助下，选择梦想大学。• 总结中学经验。• 准备大学过渡。• 在毕业时庆祝成就。</div>

课内实践

在上海耀中，我们为学生提供游学课程与课外体验，将课堂所学的知识与现实世界串联起来，培养学生成为富有远见、积极投身社会的一份子，能独立自主地对语言和文化展开探索。上海耀中致力于推行全人教育，倡导课堂以外的学习正是关键之一，并使师生与生生之间的联系更为紧密。



世界经历

上海耀中的学生渴望能带来改变。我校与旅行机构合作，帮助学生如何有效融入当前的世界环境。在经验丰富的教师带领下，七至十年级学生走出课堂，走向世界，到国外参观和感受其他文化。该项目包含教育和慈善元素，让学生通过发展个人技能，探索不同的职业选择，并体会到何谓公民责任、积极参与世界的价值和意义，在学术、社交和情感上均受益匪浅。

体验中华文化之旅

体验中华文化之旅让中学生有机会走访中国各地，进一步体验中国源远流长的历史和多姿多彩的文化风情，从而加深对中国国情的了解，培养他们对不同文化的尊重。通过这个住宿项目与相关体验，学生得以加强和深化在中国生活的种种感悟。



耀中环球教育

耀中提供一套独特、丰富而又多元的东西文化教育，培育学生成为具备中英双语能力、国际视野、竞争力，并懂得感恩和关怀的世界公民。耀中学生在多元文化氛围中得到均衡教育，潜移默化，成为拥有环球视野的人才。



中文语言及研习课程

中文语言及研习课程是耀中全球教育蓬勃发展的基石，致力培养学生的跨文化思维和开放心态。我们的学生需要学习中国文化，以加深对语言的了解。课程为幼儿教育至中学的所有年龄段而设，并为非母语人士和母语人士量身定制，使学生具备流利的中文听、说、读、写技巧。为此，我们的小学和中学课程中，每天都有一个小时的中文课，1至9年级学生每周还要上一小时的中国研习课，学习主题丰富多元且深具意义，融合了历史、地理、文学、艺术和音乐等科目以及文化传统。课程对当代中国和中华优秀传统文化尤为注重，让学生在日常生活中能学以致用。



社区服务项目

上海耀中参与各种爱心项目。在耀中教育机构统筹下，全部耀中国际学校为我们的希望种子计划与其他本地慈善组织筹款。作为中学课程的一部分，学生参与创意、活动与服务项目，旨在引导他们关注本地和全球社区的需求。

融汇东西文化精粹

上海耀中融合东西方文化之精髓，在不断提升学生中英文水平的时候，更为学生提供真正的双语学习环境，使他们有机会在东西方不同的理念下学习，在今后成为懂得尊重、欣赏不同文化的社会栋梁。

双校长及双教师制

上海耀中通过双校长制及双教师合作教学模式来实现对东西方文化的融合。两位分别来自中方和西方的校长，以合作方式共同管理学校的运作及行政。两位校长须共同商讨、达成共识，然后执行相关政策。在幼教部和小学部，两位中外籍教师是地位相等的教学伙伴，对孩子的关爱和教育肩负起同等责任。我们的学校管理团队由双校长和一位学校业务总经理组成，他们和双教师在和谐的环境中携手合作，为跨文化合作树立了良好榜样。

英语发展

我们的目标之一是让学生发展成为自信从容、老练通达的英语使用者。在幼儿阶段，我们通过双语课程和双教师制，支持学生的双语能力发展。学生升读小学后，中文依然处于非常重要的地位，然而，更多的科目是由全英文授课。每天，学生会大约有90分钟的英文语言课，数学课由双教师根据需要使用英语或辅以中文共同授课。而专业课（艺术、信息和通讯技术、体育、音乐）则由英语授课。

我们的学生来自世界各地，并不是所有人的母语都是英语。上海耀中为英语需要额外支持的学生提供EAL（英语作为非母语）课程，由专业教师根据需求提供小组教学，帮助他们在语言上获得自信和熟练度。我们许多母语非英语的学生在毕业时都会取得备受认可的IB双语文凭。



均衡发展的教育课程

耀中外籍人员子女学校注重对学生多元智能的培养，并针对不同的学生采用不同的教学方法，特别注重培养每一位学生在才智、艺术、社交、思想及体能方面的成长。

德育课程

耀中帮助学生发展正确价值观，以对当地及全球社区与环境带来积极贡献。我们通过提高学生学术水平，发展每个孩子的个人品格，增强待人接物能力来使之成为拥有仁爱之心的世界公民。



服务学习项目

服务学习项目旨在通过培养学生的同理心和公益服务意识，使上海耀中的学生成为“服务型领袖”。服务学习可以让学生们有所作为，意识到全球问题，并积极参与在课堂内外可以创造变化的活动。在可能的情况下，我们将服务学习融入到课程中，通过从幼儿教育到小学和中学的真实体验，改变学生的思维方式。



双语学习共同体

我们相信，双语学习共同体能够让学生和老师创造性地、多方面地探索不同的知识领域，培养对21世纪至关重要的个人和群体学习技能。在我们的学校里，我们将学习共同体定义为师生一起学习、发现和创造知识。包括家长在内的所有的参与者，都是积极的学习者，他们有共同的兴趣，一起承担实现学习目标的责任。

我们重视儿童的软技能发展，包括沟通能力、适应性、创造力和批判性思维等。这些21世纪的技能确保学生在学习和个人成长多元发展，并为他们提供足够资源，在学术发展以外以个人专属方式追求终身学习。





人人都运动 竞争性与包容性

在上海耀中，体育教育一直是学校生活的重要组成部分，通过各类体育活动，学生们建立自信、迎接挑战。上海耀中共有数十个运动队，学生有机会参与各种各样的校际、队际比赛。上海耀中是竞争性团队体育组织的积极成员，包括中蒙国际学校协会（ACAMIS）、上海国际学校体育联盟（SISAC）和中国国际学校体育协会（CISSA）。



艺术及驻校艺术家

本校特设驻校艺术家计划，提供一个独特的学习机遇，让学生与当代专业艺术家在校园内交流切磋。学生有机会直接从真正和专业的艺术家身上找到艺术灵感，认识中国及海外饶富活力的艺术风貌，发展创意和美感，学习技巧和艺术形式。在上海耀中，驻校艺术家举办从跨学科计划到创作大型壁画的各种各样艺术活动。艺术家举办从跨学科计划到创作大型壁画的各种各样艺术活动。





校内乐器 个别教授课程

在上海耀中，校内乐器个别教授课程 (IIIP) 是一门独特的音乐课程，为耀中學生提供了在校期间学习各种乐器的良好机会。课程采用一对一的教学方式，课程安排则视学生选择的乐器、学生和教师倾向的时间而定。

我们提供一系列的课程选择，包括钢琴、小提琴、中提琴、大提琴、低音提琴、鼓、吉他、长笛、单簧管、小号、萨克斯、中国乐器、乐理 (ABRSM) 和声乐课。

校内乐器个别教授课程在课间和校外均有授课。

小提琴和音乐课程——世界是我们的舞台

在上海耀中，音乐有着举足轻重的地位。在幼教阶段，学生们学习有关声音的知识，到了小学阶段，学校帮助学生打下音乐基础，而到了中学阶段，学生们则磨练表演与乐器演奏能力。小提琴课程是一至三年级学生的必修课。此外，上海耀中的音乐课程也为学生提供各种音乐表演的机会，帮助学生树立自信和表达能力，并培养其器乐技能和对音乐的终生欣赏能力。上海耀中许多优秀的毕业生最终考入世界顶级音乐学院，继续深造。



联课活动

为丰富学生们的课余生活，我校为所有一至十三年级的学生开设了多姿多彩的联课活动课程，如：合唱队、管弦乐队、学生乐队、戏剧表演、体育类活动、科技小组、手工艺制作、中国文化类活动等。随着学校的扩大与发展，我们计划充分利用上海本地的设施和资源来不断拓展我们的联课活动，比如加入皮划艇、划船、高尔夫及马术等活动。





培养具备全球竞争力的领导者

为了帮助学生在未来取得成功，成为世界上的领导者，我们极其重视培养他们的软技能，如适应能力、合作能力、同情心和创造力。在整体课程体系中，[上海耀中](#)也极力发展学生的领导能力，为他们后续的大学及未来生活保驾护航。通过学校组织的各类活动，学生们有机会担任戏剧制作的技术总监、领导服务活动、经营自己的健身中心等。我们的学生领导力课程使年轻人能够发展技能，并最终成为具备全球竞争力的领导者。

学生代表：重要议题上的行动力

学生代表是学校的大使和耀中社区的榜样，但学生领导力所产生的影响远不止于此。在过去的一年里，成员们充分发挥创造力，在学校范围内提高同学们对联合国可持续发展目标的认识，并为致力于实现这些目标的非政府组织筹集资金。例如，围绕“时期贫困”问题，开展了吸人眼球的宣传活动，这也和[上海耀中](#)“学习者形象”所倡导的“思想开放”遥相呼应。

学生会：集体发声

学生会成员通过选举产生，深入学校日常。他们是教师、家长和学校领导团队之间的联络人。在整个学年中，学生会组织各种活动推广慈善精神、全球意识、文化和学校精神。由于学生会在学校生活中扮演着非常重要的角色，当选联合主席或班级代表的竞争非常激烈。通过履行职责，我们的学生培养了强大的领导力。

体验真实世界

[上海耀中](#)的课程为学生提供有意义的、真实的学习经验，为他们日后进入“真实世界”打下基础，并培养他们影响社会的能力。在项目式学习中，我们的学生将所学的概念应用于解决现实世界的问题。学生们也在各类校外竞赛中，与来自全市和其他地区的学生竞争，解决不同的真实挑战。我们的学生不断尝试，将课堂中的知识活学活用。

我们的“工作经验”项目为学生提供了独特的机会，使他们有机会在国际公司、律师事务所、医疗诊所、工程公司和五星级连锁酒店等地实习。学生们做足准备，认真制作简历和介绍信，并学习21世纪技能和如何成为一名负责任的员工。我们的毕业生认为，“工作经验”项目所提供的机会帮助他们决定了日后想读什么专业。通过这一项目，学生能够更好地反思自己、快速成长，并获得宝贵的交流和指导机会。





上海耀中奖学金计划

上海耀中奖学金计划旨在表扬学生在学术成就、领导力及服务方面的出色表现。它奖励来自世界各地，积极进取且富有才华的学生，让他们受惠于双语及全人的国际教育。奖学金得主力求杰出，秉持学校的愿景和价值。



上海耀中奖学金计划包括

1 曾楚珩女士纪念奖学金（整体学术成绩奖学金）

得奖人：上海耀中十至十三年级学生 金额：50%-100% 最多7年（按每年评审而定）

2 耀中耀华学科及才能奖

得奖人：上海耀中七至十三年级学生 金额：25%-50% 年限：一年

3 耀中耀华IGCSE/IB/A Level奖

得奖人：上海耀中十至十三年级学生 金额：50%-100% 年限：一至二年（按每年评审而定）

* 注意：不同学校的奖学金类别和可申请年级可能会有所不同。请参考各自学校的官网、了解最新情况。对于获得奖学金超过一学年的学生而言，奖学金评选小组将对其进行审查。



职业及升学辅导办公室

为帮助学生规划未来的学习和毕业后的职业发展道路，上海耀中的职业及升学辅导办公室为学生和家长提供一对一的大学和就业规划指导，并以此协助学生掌握自身优势和能力，帮助他们规划适合自己的学习和职业道路，让他们能够入读心仪大学，在自己选择的学术领域不断精进。

职业及升学辅导课程是十至十三年级课程的一部分，我们的职业及升学顾问将会协助学生培养学习热情以及制定合理的未来规划。同时，为了帮助学生进一步发掘潜在的就业机会，职业及升学辅导办公室还为学生安排实习机会，让学生在感兴趣的领域中获得第一手的经验。



上海耀中毕业生足迹 遍布全球顶尖大学



成为一所负责任的学校： 家长与学校作为合作伙伴



上海耀中重视家庭与学校之间强有力的合作关系，并在家庭和학교社区之间分享价值观。家长的参与和支持对孩子的教育是不可或缺的。我们鼓励家长定期参加会议并与老师互动。我们相信每个家庭都很重要，我们希望他们能充分了解我们的理念和教学方法。

家长关系专员

上海耀中聘请了一名全职员工以满足家长群体的需求。为加强家校沟通和更强大的学校社区意识，家长关系专员（PRO）与我们的家校委员会紧密合作。他们共同策划各类家长活动，并监督一些大型的社区活动。

浦东/浦西家校委员会

浦东/浦西家校委员会由校内的所有学生家长和监护人组成。家长们与家校关系专员携手，通过策划、组织全校性的社交活动、筹款活动和其他项目来丰富学校社区。家委会核心委员由一群热心的家长志愿者组成，他们定期组织会议，策划家长活动。我们随时欢迎新成员的加入。在诸如慈善活动、二手校服售卖/交换、帮助新家长安顿的活动中，都能看到家长们活跃的身影。

家校委员会由从事不同行业的家长组成。他们组织各类慈善活动、校服交换活动，并帮助新家长在上海和中国定居。学校设有班级家长代表，并邀请家长积极参与各类活动。此外，在班级微信群中，家长们可以任意交流，并为自己孩子的班级策划活动。我们提醒加入微信群的家长遵守社交媒体协议。

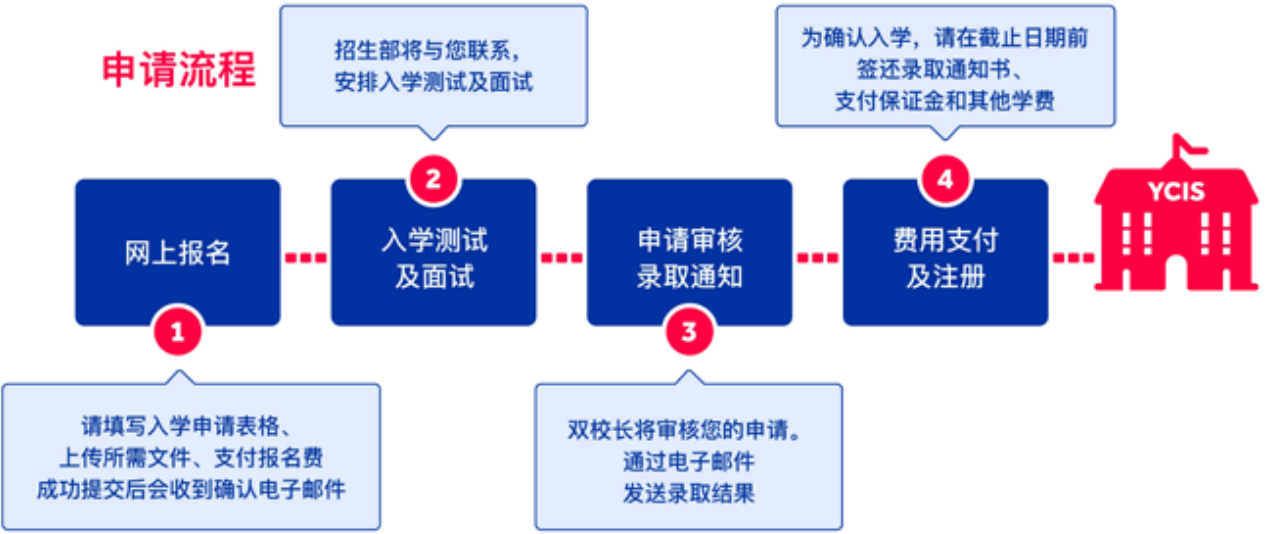
家长工作坊与咖啡晨会

学校提供大量机会帮助家长更多了解学校。我们定期举办家长工作坊与咖啡晨会，方便家长与我们的中外籍校长、副校长和学校管理团队进行交流，主题繁多，包括课程分享、教学方法、从小学升入中学的过渡期、如何帮助孩子正确使用电子设备与媒体。此外，学校也开展了针对第三文化儿童的活动，以及各类兴趣类课程，如插画、折纸、茶艺和健康类活动。

入学申请及咨询

我们相信学生将受益于上海耀中制定的教育方案。要进入我校就读，学生须满足录取条件且能参加常规课程的学习，而无需接受我们现有学习支持项目以外的特殊照顾。

我们期待帮助您更了解上海耀中！如欲获取更多信息，欢迎随时致电+86 21 2226 7666 联系招生部，或浏览网站<https://www.ycis-sh.com>。



YCIS SHANGHAI

上海耀中外籍人员子女学校

+86 21 2226 7666

sh.enquiry@ycis.com

<https://www.ycis-sh.com>



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